

Loxwood Primary School Key Stage 2 Results 2017

Please click on the link below to see the results of our Key Stage 2 SATs.

We are very proud of all of our children and we know that they work hard and to the best of their ability in all the different year groups.

Although Year 6 is when they take their SATs and this is where assessments are made public, we assess all children's learning individually on a continuous basis from the moment they start school.

Assessments may be **formative** (on-going through talking to the child or marking their work and providing feedback) or Summative (through quizzes, spelling tests and independent pieces of work at the end of a *block* of learning).

All assessments are used to inform our planning and to ensure that **every** child is given the opportunity to make progress *from their starting point*.

Key

Progress scores

When interpreting progress scores the **average score is 0**

Scores with a + are above average

Scores with a – are below average

Attainment

To attain Expected (Age Related Expectations ARE) the **average score is 100**

110 or above would be considered learning at **Greater Depth**

Key Points

- 91% of pupils attained Expected Standards in Reading (in the top 20% in the Country)
- 48% of pupils attained a Higher Standard
- 83% of pupils attained Expected Standards in Maths
- 26% attained a Higher Standard
- 87% of pupils attained Expected Standards in GPS (Grammar, Punctuation and Spelling)
- 26% attained a Higher Standard
- The average scaled score for Reading and Maths put us into the top 20% in the country
- The SEND children had an average scaled score higher than the National Average for all children
- 61% of pupils attained Expected Standards in Writing (National average 76%)

Areas for Development

- As you can see we are below National in Writing and this is an area that we will continue to focus on. The score increased from 49% in 2016 to 61% in 2017 and this is due to many of the developments put in place last year
- The main area that we have identified in Writing is where children demonstrate their spelling and grammar skills independently in their tasks. We are therefore providing more opportunities for the children to do this and for them to take more responsibility for editing their work, discussing their next steps and evaluating their progress. This begins in the Early Years and continues throughout their schooling
- We are giving the children further opportunities to Read, Write and Review their own work (Green Pen marking). This enables them to take ownership of their learning and allows them to demonstrate their depth of knowledge
- We are continuing to extend the time that children are given to developing their maths skills using problem solving activities. This is where they are able to demonstrate a depth of understanding