



Pupil Premium 2017-18

This report details how Pupil Premium funding is allocated at Loxwood Primary School. Our Pupil Premium Policy sets out the principals and range of provision that we consider when a child or group of children have been identified as needing additional support in order to improve outcomes in learning or well-being.

The table below demonstrates how Pupil Premium has been allocated this academic year. This is determined by the needs of our current pupils (academically, socially and emotionally) and how we are going to support these needs. These areas are only part funded by Pupil Premium funding.

All interventions support and resources are tracked and assessed in order to ensure that they have a positive impact on our young learners.

Number of children registered as Pupil Premium	21	£17740
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Where the money is being spent	Aim	Outcome/impact
Learning Mentor Salary	To provide social and emotional support for children 1:1 or in small groups	Enabling children to build resilience and strategies to overcome emotional barriers to learning and to gain confidence within their individual circumstances
Individual Social and Emotional Groups	Short term specific 1:1 interventions led by a trained member of staff for specific emotional needs that are impacted on learning e.g. Drawing and Talking	To provide emotional support for specific situations, e.g. when parents separate, or there is a family bereavement
Specific interventions from external specialist	To provide additional professional support where identified	For identified children to be able to access further professional support where needed e.g. play therapist

Small group Interventions for Maths or Writing/Phonics	To provide range of small group interventions led by a trained member of staff. These may be academic e.g. maths/phonics	To over learn basic concepts either missed or not embedded or due to specific barriers to learning e.g. dyslexia
Forest School	To provide an opportunity for children to access an alternative learning environment;	Enabling pupils to build on and gain vital life skills not always possible within the classrooms e.g. confidence, respect for the environment, team building and resilience
Sensory Integration resources to support individuals with sensory needs	Sensory room resources for support of individuals with attachment difficulties	To provide a safe environment with appropriate resources for children with sensory issues
School trips	Supporting families with financial difficulties	To ensure that all children are included
Payment for curriculum swimming lessons	To ensure that all children are able to access the swimming curriculum and support families in financial need	Ensuring that all children succeed in learning to swim (National Curriculum requirement)

Whole School Data (internal) – July 2017

	% of Pupil Premium children achieving ARE (Age Related Expectations) by year end July 2017	Predicted expectations for July 2018
Reading	67%	63%
Writing	60%	63%
Maths	80%	75%