25th February & 4th March 2019

**In physical development we are**

**learning to….throw accurately**

Throwing and catching skills

Please provide school joggers for outdoor PE kit

Activity

PE with Mr Green

Ball skills, balance bikes, obstacle courses and construction as part of outdoor provision.

NB: Forest School (first week back)

**In Communication and Language we are**

**learning to…..**

listen to and respond to ideas expressed by others in conversation or discussion (descriptive poetry)

extend our vocabulary, especially by grouping and naming, exploring the meaning and sound of new words.

Activities

Take part in activities linked to Book Week

Learn the names of some plants and birds in The Lost Words

Wear pyjamas and bring in a favourite book from home (names)

Share books with others

**In Personal, Social and Emotional**

**Development we are learning to…**

Accept differences and show respect when learning about traditions e.g. Pancake Day

Understand we all have different opinions, likes and dislikes

Activities

Pancake Day – The Pancake Race.

**2 week YE Plan**

**planner**

Ask me about…



**In Creative Arts and Design we are learning to..**

Try out and experience watercolours and pastels

Activities

Create a picture of the plant Ivy

Create a camouflaged picture

In Early Years we plan across the 7 areas of learning and

make links with our topic. We also follow the ideas and

interests generated by the children. In Reception

children spend time each day self-initiating, this is their

‘Learning time’. Adults will be observing, engaging and

moving their learning on during these times.

**In Understanding the world we are learning..**

To know about to plants and animals in our environment

Why animals are camouflaged

Learn about caring for our world

What happens to our rubbish?

Activities

Forest School

Bird spotting

Make a book of common birds or trees found in the UK

**In Literacy we will are learning to…**

If your child is beginning to orally blend/independently blend – Revision of RWI Set 1 phonemes for reading and writing: n p Read the high frequency words: in it

Hear and record initial sound in words/dominant sounds

For children competent at Set 1 phonemes and independently blending to read: ck ss ff ll, then start RWI Set 2: ay, ee, igh ow

Tricky Word: to

High Frequency Words: went, see, day

Activities

Daily phonics lessons RWI

Story Focus: The Lost Words

Poetry: describing the plant Ivy

**In Mathematics we are learning to…add**

I can find the total number of items in two groups by counting all of them.

I can record my work using marks that I can interpret and explain.

I can use numerals alongside my mark-making to record my ideas.

In practical activities and discussion, I am beginning to use the vocabulary involved in adding and subtracting.