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| --- |
| ***SCIENCE -***  ***Earth and Space***  **Key Skills**  Describe the movement of the Earth, and other planets, relative to the Sun in the solar system.  Describe the movement of the Moon relative to the Earth.  Describe the Sun, Earth and Moon as approximately spherical bodies.  Use the idea of the Earth’s rotation to explain day and night and the apparent movement of the sun across the sky.  To be able to explain the change in the seasons as the result of the position of the Earth |



***RE***

**Worship**

Explain the practices and lifestyles involved in belonging to a faith community.

Harvest Festival

***PE***

Football

Basketball

***Art***

***To produce a variety of images based on the moon and the planets***

***Key Skills***

***T***o create sketch books to record their observations and use them to review and revisit ideas

To improve their mastery of art and design techniques, including drawing and painting with a range of materials [for example, pencil, charcoal, paint]

***English***

***Biography Writing***

***Key Skills***

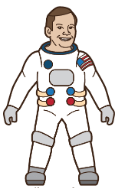
To apply the features of this writing style to a favourite book character.

***Ben Hubbard’s Creative Writing Challenge***

Fiction – descriptive writing in a Martian setting

Non-fiction – instructions, bullet points and extended sentences.

A focus on reading for pleasure and widening our book choices



***YEAR 5 and 6 AUTUMN TERM 1st Half***

***‘Out of this World’***

***HISTORY***

***The Space Race***

***Key Skills***

A study of an aspect or theme in British history that extends pupils’ chronological knowledge beyond 1066

Know and understand significant aspects of the history of the wider world:

Characteristic features of past non-European societies; achievements and follies of mankind

To learn about the achievements of famous scientists.

***PSHE***

Growth Mindsets

Residentials: teamwork, perseverance, independence and collaboration

***Computing***

Online Safety

***Maths***

Place Value, rounding and negative numbers

***French***

***Ourselves***

Name some parts of the body;

Respond appropriately when asked a simple question;

Give a simple description of their eyes and hair;

Place the adjective correctly in a simple

sentence.

Use a small number of everyday verbs in simple dialogues;

Make simple statements in the third person;

Match emotion/health words with their pictures.