

Pupil Premium 2019-20

This report details how Pupil Premium funding is allocated at Loxwood Primary School. Our Pupil Premium Policy sets out the principals and range of provision that we consider when a child or group of children have been identified as needing additional support in order to improve outcomes in learning or well-being.

The table below demonstrates how Pupil Premium has been allocated for the last academic year. This is determined by the needs of our current pupils (academically, socially and emotionally) and how we are going to support these needs. These areas may only be part funded by Pupil Premium funding as other pupils will access these resources. All interventions support and resources are tracked and assessed in order to ensure that they have a positive impact on our young learners.

Due to the small number of Pupil Premium children within our school we do not publish results, however this information is provided to the Governing Body to ensure statutory guidelines are followed.

Number of children registered as Pupil Premium	12	£20,444
Where the money is being spent	Aim	Outcome/impact
Learning Mentor	To provide social and emotional support for children usually 1:1 but occasionally in small groups. This is usually for Junior aged children	Providing children with someone to talk to. These pupils have been identified by parents or teachers as having to cope with situations that have caused emotional difficulties for example, bereavement, divorce or high levels of anxiety
Emotional Literacy Support groups (ELSA)	A programme designed to provide emotional support within a group. This intervention teaches children about the wide range of emotions we might experience and strategies on how to navigate these emotions.	To provide support for pupils identified as having difficulties understanding and coping with a range of emotions. They learn strategies that enable them to be more independent and more resilient when difficulties arise
Drawing and Talking	To provide emotional support for our youngest pupils through the medium of drawing	Providing a safe place for the younger pupils to talk about situations or experiences that have caused emotional difficulties
Specific interventions from external specialist	To provide additional professional support where identified	For children to be able to access further professional support where needed, e.g. play therapists, speech and language therapists
Additional classroom support by teaching assistants	To provide additional support within the classroom to enable pupils to make good progress whilst working in a small group	For all pupils including Pupil Premium pupils to make good or better progress
School trips, school uniform, after school clubs	Supporting families financially	For all pupils to be able to access the wider curriculum
Resources for Reading, Writing and Maths	Additional resources that support learning including computing hardware and software and sensory resources, e.g. wobble mats, blankets	Enabling pupils to make good or better progress
Forest Schools	To provide a rich learning environment that includes learning outside where team work, respect, collaboration and curiosity are valued	Forest School provides an opportunity for pupils to build their confidence in an environment that may not be accessible at home and is not part of the National Curriculum but is valued by Loxwood School
Training for staff	If/when pupil premium children are identified with needs that require additional training for staff	Enable staff to have the required skills to plan and assess children effectively ensuring that they make the best possible progress.
Stanley the Dog	To support pupils to improve outcomes across the whole school day	For pupils to improve well-being, lower anxiety and raise self-esteem