Mulberry Class

9th May 2019

Dear Parents,



The class have continued with their non-chronological reports in English based on animals that we are imagining ourselves. They have begun to write their reports now having planned them and some of the language that we are seeing is really sophisticated.

In Maths this week, we have been using our knowledge of decimal numbers and place value to look at how to bridge numbers to 1 and other whole numbers.

In Science we have started our topic on Evolution and Inheritance. The children looked at the history of fossils and created a fact sheet with everything that they have learnt so far.

For P.E. this half term we continue to learn the skills involved in the game of cricket with Mr Green. The children have learnt how to hold a cricket bat correctly and begun to use skills involved in bowling and catching. On a Friday we are doing different athletic sports. Please make sure your child has a full PE kit in on a Wednesday and a Friday so that they can fully participate in their lessons.

We have started planning our own 'Mockumentaries' in computing based on the animals that we are creating in English. We have also used the knowledge from our internet safety workshops to remind ourselves about internet safety and how to keep ourselves safe online. If you haven't already, ask your child what they learnt about in their workshop. It was a really useful and fun day. A new homework grid is up on our class page, so are the spellings for the half term. Most of the class work on the group 1 spellings with a few children working on group 2 (the children know which group they are in). We expect the children to be learning their spellings every week and to bring their spelling book into school every <u>Thursday</u>. This is so that we can see the learning that they have been doing over the week and set the next set of spellings. In addition to learning their spellings, we also expect the children to write down a sentence using each of the spellings.

Kind Regards

Mrs Winter and Miss Durkin