



LOXWOOD
SCHOOL

Loxwood School Long Term Plan 2018-2020

KEY STAGE TWO LONG TERM PLANNING OVERVIEW

	YEAR 3 & 4 Cycle A			YEAR 3 & 4 Cycle B			YEAR 5 & 6 Cycle A			YEAR 5 & 6 Cycle B		
TOPIC	AUT	SPR	SUM	AUT	SPR	SUM	AUT	SPR	SUM	AUT	SPR	SUM
	DISCOVER	EXPLORE	CREATE	DISCOVER	EXPLORE	CREATE	DISCOVER	EXPLORE	CREATE	DISCOVER	EXPLORE	CREATE
	Back to the Future WALK LIKE AN EGYPTIAN)	Extreme Earth (Downs?) ANTARCTICA	Weird and Wonderful (Pulborough Brooks) HABITATS	Back to the Future (Sayers Croft) STONE AGE TO ROMANS	Extreme Earth (Natural History Museum) WHAT A DISASTER (Canal?)	Weird and Wonderful (Wakehurst) PLANTS	Into the Light/ Chocolate (Mexicolore)	Home and Away (Hampton Court Palace)	It's a wonderful life	Out of this World	Home and Away (Cuckmere Haven)	Lights, Camera, Action! (Art Gallery?)
ENGLISH	<p>TEXT: F: Play Scripts</p> <p>NF: Non-Chron report Instructions (Mummification)</p> <p>..\.\Skills Progression Grids\English-Progression-of-Skills.pdf</p>	<p>TEXT: Shackleton's Journey</p> <p>F: The Cow who Climbed a Tree</p> <p>NF: Letter NF: Newspaper Report. Advert. (penguins)</p> <p>Non-Chronological report ..\.\Skills Progression Grids\English-Progression-of-Skills.pdf</p>	<p>F: Westlandia - Adventure</p> <p>NF: Wolves of Currumpaw by William Grill</p> <p>NF: Brochure on wolves (inc. habitat, food chains, teeth etc...)</p> <p>P: Poetry for Change (Power of Reading) ..\.\Skills Progression Grids\English-Progression-of-Skills.pdf</p>	<p>Texts: Stone Age Boy. How Skin a Bear.</p> <p>F- Narrative, story writing. Instructions- How to make a Celtic Round House.</p> <p>NF- Non Chron Roman Army Play Scripts (Xmas Play)</p> <p>NF: Information texts (Roman Soldiers, Diaries) ..\.\Skills Progression Grids\English-Progression-of-Skills.pdf</p>	<p>F: Hurricane. Flood. Running Wild F: narrative description</p> <p>NF: Recount Instructions</p> <p>P: Image Poetry ..\.\Skills Progression Grids\English-Progression-of-Skills.pdf</p>	<p>F: Varmints by Helen Ward</p> <p>F: Tin Forest</p> <p>Stories which raise dilemmas-Badger's Parting Gifts. Flat Rabbit. Mog</p> <p>NF: Non- Chronological Reports (Wolves in the Walls, Top Gun of the Sky, Wolves)</p> <p>Persuasive writing (Zoos; The Rainbow Bear Zoos and Ice Bear) ..\.\Skills Progression Grids\English-Progression-of-Skills.pdf</p>	<p>TEXT: 'Letters from a Lighthouse'</p> <p>First Fortnight – Writing journals</p> <p>ELECTRICITY F – Descriptive Setting 'Lighthouse'</p> <p>'CHOCOLATE' F- Journey quest in Maya times</p> <p>NF – Recount Maya/Mexicolore ..\.\Skills Progression Grids\English-Progression-of-Skills.pdf</p>	<p>P – Water poems (Loxwood Canal)</p> <p>NF – Instructions - Tudor biscuits</p> <p>NF –Balanced Argument/ Debate – European trade Houses of Parliament? ..\.\Skills Progression Grids\English-Progression-of-Skills.pdf</p>	<p>TEXT: 'The Land of Neverbelieve'</p> <p>NF – Information text new animal/plant for the island</p> <p>Independent writing From the book</p> <p>End-of-year Play Prepare poems and plays to read aloud and to perform, showing understanding through intonation, tone and volume so that the meaning is clear to an audience. ..\.\Skills Progression Grids\English-Progression-of-Skills.pdf</p>	<p>TEXT: Space Race – Ben Hubbard</p> <p>First Fortnight- NF - Biographies Writing Journals</p> <p>SPACE NF – Space Race Challenge</p> <p>Anglo-Saxons & Vikings</p> <p>F: The Saga of Biorn</p> <p>P – Viking kennings/imagery ..\.\Skills Progression Grids\English-Progression-of-Skills.pdf</p>	<p>TEXT: The Great Kapok Tree</p> <p>F: (Short) Narrative description (The Great Kapok Tree)</p> <p>NF: Persuasive Text Logging/ saving the rainforest</p> <p>Rivers</p> <p>NF: Explanation river formations ..\.\Skills Progression Grids\English-Progression-of-Skills.pdf</p>	<p>TEXT: F: Mythical Movie (LitfilmFest)</p> <p>NF: Book Review (LitfilmFest)</p> <p>NF: Greek Impact on the World</p> <p>Prepare poems and plays to read aloud and to perform, showing understanding through intonation, tone and volume so that the meaning is clear to an audience. ..\.\Skills Progression Grids\English-Progression-of-Skills.pdf</p> <p>Human aging (Sex Education)</p>
SCIENCE	<p>Digestive System & Teeth Skeletons, Muscles & Nutrition. ..\.\Skills Progression Grids\Science-Progression-of-Skills.pdf</p>	<p>States of Matter Water Cycle</p> <p>Sound ..\.\Skills Progression Grids\Science-Progression-of-Skills.pdf</p>	<p>Living Things & Habitats Food Chains ..\.\Skills Progression Grids\Science-Progression-of-Skills.pdf</p>	<p>Rocks</p> <p>Light & Shadow ..\.\Skills Progression Grids\Science-Progression-of-Skills.pdf</p>	<p>Electricity Forces & magnets ..\.\Skills Progression Grids\Science-Progression-of-Skills.pdf</p>	<p>Plants ..\.\Skills Progression Grids\Science-Progression-of-Skills.pdf</p>	<p>Electricity (changing circuits)</p> <p>How we see, properties of light ..\.\Skills Progression Grids\Science-Progression-of-Skills.pdf</p>	<p>Animals including Humans (circulatory system; healthy living) ..\.\Skills Progression Grids\Science-Progression-of-Skills.pdf</p>	<p>Evolution and inheritance (Include the human offspring aspect in this)</p> <p>Own Mr Men/Little Misses</p> <p>Human aging (Sex Education) ..\.\Skills Progression Grids\Science-Progression-of-Skills.pdf</p>	<p>Earth & Space</p> <p>Forces ..\.\Skills Progression Grids\Science-Progression-of-Skills.pdf</p>	<p>Properties and changes of materials</p> <p>..\.\Skills Progression Grids\Science-Progression-of-Skills.pdf</p>	<p>Living Things and their habitats</p> <p>..\.\Skills Progression Grids\Science-Progression-of-Skills.pdf</p> <p>Human aging (Sex Education)</p>

<p>GEOGRAPHY</p>		<p>World Location Poles/ Tropics Antartica-Africa</p> <p>To locate the world's countries using a map to focus on Europe</p> <p>..\.\Skills Progression Grids\Geography-Progression-of-Skills.pdf</p>			<p>Extreme Earth (volcanoes, earthquakes, mountains etc.)</p> <p>..\.\Skills Progression Grids\Geography-Progression-of-Skills.pdf</p>	<p>UK Location mapwork -4 fig grid</p> <p>A local history study – Canal/ church walk?</p> <p>..\.\Skills Progression Grids\Geography-Progression-of-Skills.pdf</p>		<p>Human Geography including types of settlement & land use, trade links and resources</p> <p>-Fairtrade</p> <p>-6-figure grid references</p> <p>- mapwork/atlases e.g European versus world trade.</p> <p>..\.\Skills Progression Grids\Geography-Progression-of-Skills.pdf</p>	<p>Mountains</p> <p>Locational Knowledge – physical features N. & S. America.</p> <p>..\.\Skills Progression Grids\Geography-Progression-of-Skills.pdf</p>		<p>Rainforest – Living things and their habitats. Biomes. (mini unit Micro-organisms)</p> <p>Geographical skills</p> <p>Google Earth</p> <p>Locational Knowledge – Europe</p> <p>Locational Knowledge – equator, tropics of Cancer & Capricorn, hemispheres, Place</p> <p>Knowledge – a region within Europe – Spain</p> <p>Compared with a region within South America – Mexico</p> <p>..\.\Skills Progression Grids\Geography-Progression-of-Skills.pdf</p>	<p>Life cycle of plants and animals</p> <p>Greeks – life, achievements & influence on Western world</p> <p>..\.\Skills Progression Grids\Geography-Progression-of-Skills.pdf</p>
<p>HISTORY</p>	<p>The achievements of the earliest civilisations – Ancient Egypt</p> <p>Change back to Egyptians & get company in (Dance / Drumming work shop).</p> <p>..\.\Skills Progression Grids\History-Progression-of-Skills.pdf</p>			<p>Changes in Britain from the Stone Age to the Iron Age</p> <p>The Roman Empire and its impact on Britain</p> <p>..\.\Skills Progression Grids\Geography-Progression-of-Skills.pdf</p>			<p>A significant turning point in British history - ELECTRICITY</p> <p>A non-European society that provides contrasts with British history - Mayan civilization c. AD 900.</p> <p>..\.\Skills Progression Grids\Geography-Progression-of-Skills.pdf</p>			<p>Vikings - raids & invasions, Alfred the Great, Anglo-Saxon laws, Edward the Confessor</p> <p>Trip: National Maritime Museum</p> <p>..\.\Skills Progression Grids\Geography-Progression-of-Skills.pdf</p>		

<p>ART & DESIGN</p>	<p>Sketching Skills</p> <p>Self Portrait</p> <p>Egyptian Art: Drawing faces and masks in pencil, charcoal, and pen. Making masks in clay and papier mache.</p> <p>David Hockney, Man Ray and Fernand Leger.</p> <p>..\.\Skills Progression Grids\Art-and-Design-Progression-of-Skills.pdf</p>	<p>British Art: Telling stories in pictures, Painting landscapes in pieces, Memory postcards, Portraits, making abstract cut ups, sensory boxes.</p> <p>Gainsborough, Sonia Boyce, Lucian Freud, Howard Hodgkin and Anish Kapoor</p> <p>..\.\Skills Progression Grids\Geography-Progression-of-Skills.pdf</p>	<p>Observational drawing. BIRDS</p> <p>Sculpture INSECTS</p> <p>Observational drawing. <i>Mosaic.</i> <i>3D model.</i> Louise Bourgeois. Jennifer Angus. Anna Angus.</p> <p>Self portrait challenge. . <i>Sketchbooks.</i> <i>Skills</i> <i>Sketching/observational drawing</i> ..\.\Skills Progression Grids\Geography-Progression-of-Skills.pdf</p>	<p>Techniques, shading etc.</p> <p>Colour Mixing Painting, colour mixing.</p> <p>AUTUMN Cave paintings Clay pot Iron Age Art Self Portrait</p> <p>Jackson Pollock John Constable. Thomas Cole. Claude Monet</p> <p>BODIES Julian Opie Henry Moore Giacometti</p> <p>Self portrait <i>Rembrandt</i> <i>Sketchbooks.</i> <i>Skills.</i> ..\.\Skills Progression Grids\Geography-Progression-of-Skills.pdf</p>	<p>EUROPEAN ART Buildings, Ceiling Art, Abstract Art, Houses, Portraits.</p> <p>Painting, sketching, drawing. Anselm Kiefer, Michelangelo, Dali, Chanel, Rembrandt, Le Corbusier.</p> <p>Great Artists through time</p> <p>..\.\Skills Progression Grids\Geography-Progression-of-Skills.pdf</p>	<p>Plants and Flowers: Drawing plants in pencil and colour, printing plants using hammers, making plants in paper and sculptures, Henri Rousseau, India Flint, Alexander Calder and David Oliveira</p> <p>..\.\Skills Progression Grids\Geography-Progression-of-Skills.pdf</p>	<p>Art – Maya glyphs</p> <p>..\.\Skills Progression Grids\Geography-Progression-of-Skills.pdf</p>	<p>Art – Hokusai</p> <p>..\.\Skills Progression Grids\Geography-Progression-of-Skills.pdf</p>	<p>William Morris – Applique designs</p> <p>Lichtenstein portraits</p> <p>..\.\Skills Progression Grids\Geography-Progression-of-Skills.pdf</p>			
<p>DT</p>	<p>Cooking & preparing food Ancient diets</p> <p>Shaduf Moving muscle <i>Research, design, make, evaluate.</i> Pop-up Christmas card</p> <p>BATTERY OPERATED LIGHTS Circuits. Switches.</p> <p>..\.\Skills Progression Grids\Design-and-Technology-Progression-of-Skills.pdf</p>	<p>Weather Station?</p> <p>..\.\Skills Progression Grids\Design-and-Technology-Progression-of-Skills.pdf</p>	<p>Research, design, make, evaluate. Shield. Mosaics <i>Mosaic artists</i> <i>Emma Biggs.</i> <i>Gary Drostle.</i></p> <p>Pop-up Christmas card</p> <p>..\.\Skills Progression Grids\Design-and-Technology-Progression-of-Skills.pdf</p> <p>KITES Materials-joining-simple frame structures</p> <p>..\.\Skills Progression Grids\Design-and-Technology-Progression-of-Skills.pdf</p>	<p><i>Research, design, make, evaluate.</i> Shield. Mosaics <i>Mosaic artists</i> <i>Emma Biggs.</i> <i>Gary Drostle.</i></p> <p>Pop-up Christmas card</p> <p>..\.\Skills Progression Grids\Design-and-Technology-Progression-of-Skills.pdf</p>	<p><i>Research, design, make, evaluate.</i> Relief maps (3D) Teeth models</p> <p>MECHANICALS Mechanical systems-lever/Linkage</p> <p>..\.\Skills Progression Grids\Design-and-Technology-Progression-of-Skills.pdf</p>	<p>Labelled diagrams Design & make a shed & Garden</p> <p>..\.\Skills Progression Grids\Design-and-Technology-Progression-of-Skills.pdf</p>	<p>DT – Lighthouses</p> <p>DT – Wooden pyramids</p> <p>..\.\Skills Progression Grids\Design-and-Technology-Progression-of-Skills.pdf</p>	<p>Healthy eating and the Eatwell plate.</p> <p>Design and make a healthy wrap. (Twinkl – Super Seasonal Cooking)</p> <p>..\.\Skills Progression Grids\Design-and-Technology-Progression-of-Skills.pdf</p>			<p>Design a Cam operated Toy Automata animals</p> <p>..\.\Skills Progression Grids\Design-and-Technology-Progression-of-Skills.pdf</p>	<p>Prop-Making – end of year performance</p> <p>Leavers Assembly</p> <p>..\.\Skills Progression Grids\Design-and-Technology-Progression-of-Skills.pdf</p>

COMPUTING	eSafety Internet research and communication ..\.\Skills Progression Grids\Computing-Progression-of-Skills.pdf	Word Processing Skills Programming Tutrle Logo and Scratch ..\.\Skills Progression Grids\Computing-Progression-of-Skills.pdf	Drawing and Desktop Publishing Presentation Skills ..\.\Skills Progression Grids\Computing-Progression-of-Skills.pdf		Animation <i>Google Maps</i> <i>Google Earth</i> Photo Stories ..\.\Skills Progression Grids\Computing-Progression-of-Skills.pdf	Using & Applying ..\.\Skills Progression Grids\Computing-Progression-of-Skills.pdf	Online Safety (Y6) Excel Spreadsheets (Y6) (Chocolate Tasting) ..\.\Skills Progression Grids\Computing-Progression-of-Skills.pdf	Scratch – Animated Stories (Y6) ..\.\Skills Progression Grids\Computing-Progression-of-Skills.pdf	Year 5- Film a mockumentary based on the creature from ‘The land of Neverbelieve.’ ..\.\Skills Progression Grids\Computing-Progression-of-Skills.pdf	Online Safety (Y6) Kodu programming ..\.\Skills Progression Grids\Computing-Progression-of-Skills.pdf		
MFL	Our School ..\.\Skills Progression Grids\Languages-Progression-of-Skills.pdf	Where in the World ..\.\Skills Progression Grids\Languages-Progression-of-Skills.pdf	Food What’s the Time ..\.\Skills Progression Grids\Languages-Progression-of-Skills.pdf	Getting to know you ..\.\Skills Progression Grids\Languages-Progression-of-Skills.pdf	All about me Friends and family ..\.\Skills Progression Grids\Languages-Progression-of-Skills.pdf	Going shopping Holidays and hobbies ..\.\Skills Progression Grids\Languages-Progression-of-Skills.pdf	French Ourselves ..\.\Skills Progression Grids\Languages-Progression-of-Skills.pdf	French Ourselves ..\.\Skills Progression Grids\Languages-Progression-of-Skills.pdf	French Family & Friends ..\.\Skills Progression Grids\Languages-Progression-of-Skills.pdf	French In the classroom ..\.\Skills Progression Grids\Languages-Progression-of-Skills.pdf	French Shopping ..\.\Skills Progression Grids\Languages-Progression-of-Skills.pdf	French Let’s visit France ..\.\Skills Progression Grids\Languages-Progression-of-Skills.pdf
MUSIC	Pitch & Rhythm Voice Accuracy & control voice & instrument (Boomwhacker) Christmas Play performance ..\.\Skills Progression Grids\Music-Progression-of-Skills.pdf	Recorders Notation Musical appreciation & response ‘Term to Learn’ learn a musical instrument. ..\.\Skills Progression Grids\Music-Progression-of-Skills.pdf	Improvise & compose music with lyrics ..\.\Skills Progression Grids\Music-Progression-of-Skills.pdf	Mama Mia Five Gold Rings Christmas Play performance ..\.\Skills Progression Grids\Music-Progression-of-Skills.pdf	Glockenspiel Cuckoo ‘Term to Learn’ learn a musical instrument. ..\.\Skills Progression Grids\Music-Progression-of-Skills.pdf	Lean on Me Reflect, Review, Rewind ..\.\Skills Progression Grids\Music-Progression-of-Skills.pdf	Charanga ..\.\Skills Progression Grids\Music-Progression-of-Skills.pdf	Charanga ..\.\Skills Progression Grids\Music-Progression-of-Skills.pdf	Ongoing Skills & Performance: Performance ..\.\Skills Progression Grids\Music-Progression-of-Skills.pdf	Charanga ..\.\Skills Progression Grids\Music-Progression-of-Skills.pdf	Weald Music – listen, compose and perform Digital keyboards ..\.\Skills Progression Grids\Music-Progression-of-Skills.pdf	Singing – choral and solo arrangements. End of Year Performance ..\.\Skills Progression Grids\Music-Progression-of-Skills.pdf
PE	Ball & game skills Hockey Dance ..\.\Skills Progression Grids\Physical-Education-Progression-of-Skills.pdf	Invasion games Netball, Basketball Gymnastics ..\.\Skills Progression Grids\Physical-Education-Progression-of-Skills.pdf	Rounders Tennis Cricket Athletics ..\.\Skills Progression Grids\Physical-Education-Progression-of-Skills.pdf	Hockey/Football Dance Swimming ..\.\Skills Progression Grids\Physical-Education-Progression-of-Skills.pdf	Gymnastics Invasion games (netball/Basketball) ..\.\Skills Progression Grids\Physical-Education-Progression-of-Skills.pdf	Striking/fielding (Tennis/Cricket/Rounders) Athletics/Rounders ..\.\Skills Progression Grids\Physical-Education-Progression-of-Skills.pdf	Basketball Tag Rugby Hockey ..\.\Skills Progression Grids\Physical-Education-Progression-of-Skills.pdf	Dance Gymnastics Football ..\.\Skills Progression Grids\Physical-Education-Progression-of-Skills.pdf	Tennis Athletics Rounders Cricket ..\.\Skills Progression Grids\Physical-Education-Progression-of-Skills.pdf	Netball Hockey Orienteering ..\.\Skills Progression Grids\Physical-Education-Progression-of-Skills.pdf	Dance Gymnastics Tag Rugby Cross Country ..\.\Skills Progression Grids\Physical-Education-Progression-of-Skills.pdf	Tennis Athletics Rounders Cricket ..\.\Skills Progression Grids\Physical-Education-Progression-of-Skills.pdf
RE	Pilgrimage Christian Pilgrimage Vs Hajj The Nativity	Islam Teachings of 5 Pillars of Islam (Revision from Hajj + shahada, sawm, zakat, salat)	Pentecost Christianity	Buddhism Teachings in the Buddhist Faith Festival of Parinirvana (Budda’s Death)	Judaism Festival of Shavuot (Giving of the Torah and 5 Books of Moses) Jewish Passover VS Christian Lent Easter	Sikhism Diwali (Rama & Sita Story) The Bible	Teachings of Buddhism (Festival of Wesak) What is Paganism? Pagan Festival – Winter Solstice (Yule) Compared to advent	Spiritual Leaders Pope/Iman/ Dalai Lama /Rector	Ten Commandments vs 8 Fold Path Buddah Special Places	Teachings of Judaism Jewish Festival of Rosh Hashana. Quaker religion Festivals of Light - Hanukah Vs Christmas	Bible/Torah/ Quran The Easter Story; Importance of Jesus to Christians today VS Commercial Easter	Teachings of Islam-Ramadan VS Christian Lent Muslim Festival- Eid-UI-Fitir VS Christian Festival Easter

PSHE	Relationships and Health and Well Being units to be taught throughout the year, using PSHE Association Lesson Plans and SEAL materials as support.											
	Class Charter – R&R E-Safety Wider World - Forest Schools Healthy Eating Anti-Bullying Week.	Wider World - Forest Schools Fairtrade Fortnight	My Money Week	Class Charter – making & changing Rules. R&R. Human Rights. E-Safety Wider World – Forest Schools Risk-Personal strengths- Anti-Bullying Week.	Growing Up safe. Keeping Safe. Forest Schools- Fairtrade Fortnight	Wider World – Respect and Protect the environment. Responsibilities. Anti-Social behaviour. Bereavement. Forest Schools My Money Week	Class Charter – R&R E-Safety Relationships Anti-Bullying Week.	Wider World – respect for others, responsible behaviours Wider World - Forest Schools Allocation of the World's resources Fairtrade Fortnight	Wider World - Forest Schools Democracy. Rules & Laws Human rights My Money Week Sex & relationships education – gender stereotyping families	Class Charter – R&R E-Safety Relationships Anti-Bullying Week.	Wider World Lives of people in other places Fairtrade Fortnight Keeping Safe (Bikeability)	Health & wellbeing (independence & increased responsibility) Sex & Relationship Education My Money Week/Class enterprise projects
MATHS	Maths in all year groups follows the long term plan from White Rose Maths https://whiterosemaths.com/											