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| **Week 2 -** W/C **11/1/21**  **Keep your phonics going daily by visiting: Teach Your Monster to Read**  <https://www.teachyourmonstertoread.com/?gclid=EAIaIQobChMIgubamL2Q7AIVkentCh0DcggfEAAYASAAEgKcFfD_BwE> (Free to play on a computer)  **Keep up with your reading:** Read own books at home or eBooks @ [https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/?view=image&query=&type=book&age\_group=Age+7-9&level=&level\_select=&book\_type=&series=#](https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/?view=image&query=&type=book&age_group=Age+7-9&level=&level_select=&book_type=&series=)  (To find eBooks at your child’s reading level click on ‘Book Band’.)  **Please email any learning that your child is proud of and would like to share with me to** [**year2@loxwoodschool.com**](mailto:year2@loxwoodschool.com)**. I would especially love to see how they are getting on in Maths and English.** | | | | |
|  | **Morning** | | | **Afternoon** |
|  | **Maths**  Your child may need some paper and pencils to hand as they watch the videos so that they can join in.  They should join in with what they can and have a go at the work sheet. They might want to use objects as counters to help them. | **Writing/ Geography**  Try to encourage your child to write as independently as possible, sounding out the words that they want to write if they need to or using their Year 1 and 2 Common Exception Word mat in their reading record. Encourage them to check their writing using a green pen to make changes if they want to. | **Spelling and Reading**  If your child is not yet secure with their phonic sounds, consider replacing the spelling activity with daily phonics as above or select the Year 1 Spelling Frame rules to revise. | **Afternoon Activities**  Feel free to swap the afternoon activities around to suit you. |
| **Day 1** | **Lesson 1 (Recap lesson)**  **Make Arrays**  <https://vimeo.com/480212725>  **Work sheets:**  <https://resources.whiterosemaths.com/wp-content/uploads/2020/02/Y1-Summer-Block-1-WO4-Make-arrays-2020.pdf> | **Lesson 1**  How exciting! Today we received a letter from Sunny the Meerkat explaining that he is planning a trip to Loxwood and he wants us to help him find his way around.  First, we need to look closely at a map to see how to create a successful one of our own. If you have one at home get it out and have a close look (if not use the link below)  <https://www.thinglink.com/scene/966320910766178306>  Which map features can you spot? You might want to make a list.  Perhaps watch this clip to learn more about maps and what to look out for.  <https://www.youtube.com/watch?v=UZaTK7B0doE> | **Spelling**  **Common Exception words**  any, many, again, busy, water  **Use Spelling Frame to begin to learn them (**Click on… Spelling Frame Year 2/ Rule 34/ Segment cards/ Show me then ask me).  <https://spellingframe.co.uk/spelling-rule/111/34-Common-exception-words>    **Magazine Monday!**  (Pick a magazine to read or read one online <https://phonicsplaycomics.co.uk/comics.html>  Or <https://www.natgeokids.com/uk/category/discover/>) | **Art - drawing**  **Draw Sunny the Meerkat with Emily Gravett!**  <https://www.youtube.com/watch?v=mDBnlYrKQA4> |
| **Day 2** | **Lesson 2**  **Recognise equal groups**  <https://vimeo.com/488106597>  **Work sheets:**  <https://resources.whiterosemaths.com/wp-content/uploads/2019/10/Y2-Autumn-Block-4-WO1-Recognise-equal-groups-2019.pdf> | **Lesson 2**  Now you know all about drawing a map, **draw your own map of Loxwood school or of the street where you live**.  **Remember to include: a bird’s eye view, symbols, a key, a compass rose, labels, a title.** | **Spelling**  Spot the words from Day 1 Spelling in print… look in books, on food packaging, while out on a walk anywhere!  **Torch light Tuesday!**  (Find somewhere dark to read one of your favourite books with a torch!) | **KS1 Science – Habitats**  **Oak Academy Lesson 2**  <https://classroom.thenational.academy/lessons/what-is-a-habitat-cmupat> |
| **Day 3** | **Lesson 3**  **Make equal groups**  <https://vimeo.com/488108584>  **Worksheets:**  <https://resources.whiterosemaths.com/wp-content/uploads/2019/10/Y2-Autumn-Block-4-WO2-Make-equal-groups-2019.pdf> | **Lesson 3**  **Read the letter that Mrs Rolland has uploaded with this Home Learning Plan.**  Can you find all of the important parts of a letter? What does a letter need? If you can print out the letter, find all of the important bits and cut it up to make a toolbox for how to write a letter. Or write a list of all the things that a letter needs to include, such as to and from and an address at the top. | **Spelling**  Find different colour pens of pencils and rainbow write this week’s words.  Can you do it without copying them?  **We can listen Wednesday!**  (Curl up somewhere warm and cosy and listen to a story)  You may like to tune in to <https://www.bbc.co.uk/cbeebies/curations/radio-cbeebies-radio-story-time> | **PE**  **Watch this video and have a try at home:**  <https://www.bbc.co.uk/teach/class-clips-video/physical-education-ks1-ks2-lets-get-active-lava-zone-balance-agility-coordination-skills/zdgqvk7>  or  **Join in with some dance at home:**  Handa’s Hen – Part 2 Look What We’ve Found  <https://www.bbc.co.uk/programmes/p0440jp0> |
| **Day 4** | **Lesson 4**  **Add equal groups**  <https://vimeo.com/488110327>  **Work sheets:**  [**https://resources.whiterosemaths.com/wp-content/uploads/2019/10/Y2-Autumn-Block-4-WO3-Add-equal-groups-2019.pdf**](https://resources.whiterosemaths.com/wp-content/uploads/2019/10/Y2-Autumn-Block-4-WO3-Add-equal-groups-2019.pdf) | **Lesson 4**  **Now it is time to write a letter to Sunny to tell him that you have made him a map and to persuade him to visit us.**  Remember to include all of the things that a letter needs:   * Date * Address of the sender (you might want to put our school address) * To/ Dear * An opening sentence * Main ideas/ questions etc * Closing sentence * From/ Yours sincerely * Maybe a P.S | **Daily Phonics/ Spelling**  Write the spelling words outside with chalk, a paint brush dipped in water or even sprinkle some flour onto the work top and write them in that!  **Non-Fiction Thursday!**  (Use your reading skills to find things out)  Choose a non-fiction book from home or from  <https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/>  (You will need to create a free log in, if you haven’t already, to access the eLibrary!) | **RE**  Explain we are going to look at a story from the Bible (Christian’s special book). Might be helpful to show a bible if you have one.  **Watch/ Read the story of John The Baptist**  [(101) Tell Me the Story: John the Baptist - YouTube](https://www.youtube.com/watch?v=_OO84K9RuF0)  Talk about what happened in the story and why John loved to share the news about Jesus.  John the Baptist loved to share good news, the good news of Jesus coming.  **Have a discussion to share some good news about you or your family with someone else?** Maybe you could do this over FaceTime with a friend or someone in your family! What good things have you done for someone this week? |
| **Day 5** | **Lesson 5**  **Multiplication sentences using the X symbol**  <https://vimeo.com/488111269>  **Work sheets:**  <https://resources.whiterosemaths.com/wp-content/uploads/2019/10/Y2-Autumn-Block-4-WO4-Multiplication-sentences-using-the-x-symbol-2019.pdf> | **Show off!**  **My Learning Time**  **If you haven’t already now is the time to edit your writing with a green pen. Look for the Year 1 and 2 Common Exception words, capital letters and full stops and check the toolbox to see if you missed any important features of a letter.**  **or**  **Use the writing skills that you have been practicing this week to write a letter to anyone you like**. Really work hard to use your Year 2 cursive writing and to remember all of the things we have been practicing in class together.  Maybe you want to use this week’s spelling words in your writing? | **Daily Phonics/ Spelling**  **Use Spelling Frame to test you on this week’s spellings (**Click on Practice/Test).  <https://spellingframe.co.uk/spelling-rule/111/34-Common-exception-words>  **Fireside Friday!**  Find somewhere to curl up with a book and a teddy. You might like to pop a virtual fireplace on your TV or laptop like we do in class!  <https://www.youtube.com/watch?v=AWShKdMeBew> | **Computing**  Online games to play:  Science  <https://www.bbc.co.uk/bitesize/topics/zdp4382/articles/zn7bscw>  Geography - Explorers  <https://www.bbc.co.uk/bitesize/topics/zn3vvk7/articles/zsydr2p>  **Golden Time!**  **If you have tried hard this week then you have earned some Golden Time!**  **Choose from: Colouring, construction, role play, jigsaws, cutting and sticking, puppets, cars or free choice!** |