**Acorns Update Week 3 (Week beginning 10.20)**

**Routines – the children are beginning to look at the visual timetable and the interactive whiteboard (‘the computer screen’) so they know what is expected and what to do next. The helpers are doing a great job of reminding their peers.**

**Groups – each House group has a special day to be first (to line up, etc). This is rotated so they will also take turns to be 2nd, 3rd and last.**

**Christmas Cards**- we have all made a Christmas card design and this will be sent home on Thursday with instructions. All paperwork needs to be returned to school **by** Friday 9th October at the latest.

We have all had a go at writing our name so we just need reminders to put our name on our own creations so it is given to us at the end of the day to take home.

**Stories – We started with ‘What colour is love?’ and our stories this week have been linked to feelings/what those feelings feel like in our bodies, what can cause those feelings and how to deal with them.**

**Everybody feels..Happy! A bubbly, fizzy feeling, your smile is wide and you feel full of sunshine, sometimes you want to dance or run around excitedly.**

**Everybody feels…sad! Are your eyes filled with tears? Has your smile disappeared? Does your heart feel heavy? Have you lost your laugh? Do you want to hide?**

**Everybody feels…angry! Your face screws up, your hands clench into a fist, you might pop like a balloon and shout. Everyone gets angry – that’s ok but hurting others is not acceptable.**

**PSED/Circle Time has been linked to feelings too.** We have been talking about what we can do when we feel angry. This storytalks about different strategies (the narrative is a little fast and difficult to follow so you may want to turn the volume down and read the script yourself:[**https://www.youtube.com/watch?v=hLir-9eT9dI**](https://www.youtube.com/watch?v=hLir-9eT9dI) **What strategies can your child use when they get angry?**

**Toilet** – most of the children are asking us to go to the toilet (and telling the adult inside too) so we know where they are. When the toilet door is locked but we don’t think anybody is in there we have practised asking politely ‘Is there anyone behind the yellow door?’ We wait for a reply (each toilet has a different colour) and if there is a reply we know we have to wait a little longer.

**Harvest – we have also learned about Harvest and a little about food banks.**

**Paperwork/Harvest (food bank) donations – there is an ‘In’ box to drop off paperwork in the foyer (school entrance). Harvest donations are also being collected in the foyer. We have also now placed a green box on the drying rack outside the classroom for paperwork. Thank you for all donations.**

Another full and busy week. I hope you have enjoyed the sand outside and the playdough inside. Did you enjoy making your Christmas card? Have you played with different children? How many children can you name?

Wishing you all a lovely weekend. I wonder what will be different next week…?

Next week – People Who Help Us in School

Everybody feels …scared!