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| ***Y6 Independent Homework Grid******SPACE*** | **Knowing** | **Understanding** | **Applying** | **Analysing** | **Creating** | **Evaluating** |
| **Verbal**I enjoy reading, writing and speaking | Write an acrostic poem about one of the planets. | Complete a factfile on Neil Armstrong or any other famous astronaut/ cosmonaut. | Pretend you are an astronaut who has just discovered a new planet. Write a letter home to your family about the discovery. | Write a newspaper article announcing the first moon landing, | Write a story set in Space.Include: a beginning, a build-up, a problem, a solution and an ending. | What is the value and importance of space missions? Construct your opinion and present it to the class. |
| **Mathematical**I enjoy working with numbers and sequences | Research how far away each planet in the Solar system is from the Earth. How long would it take you to travel to all of them? | Research two different things that were invented because of Space travel. | Work out the distance between each planet and the Sun in miles, kilometres and metres. | Research and draw 3 constellations. Use the ‘Star chart’ app to help you if you can. | Can you make a poster about the size of planets and how far away they are from Earth? | Find how big each of the planets are. Without using a calculator, work out the difference between the size of each planet and the Earth. |
| **Visual/Spatial**I enjoy painting and drawing | Design and draw a picture of what you think an Alien would look like. | Paint a picture of a planet. | Make a set of ‘Space’ Top Trump Cards. | Design and make a robotic machine (model!) to walk on the moon. | Choose a Space picture that interests and intrigues you. Recreate it on paper using any materials you wish.  | Make a 3D model rocket with a parachute to aid reentry. Evaluate its performance. |
| **Kinesthetic**I enjoy doing hands on activities, sports and dance | Imagine you had a time machine. What 5 questions would you ask the first astronaut in Space? | Draw and label a map of the countries involved in the Space race? | Create a timeline of the History of Space travel with pop-ups! | In Space, astronauts have to make sure they get the correct nutrients. Can you make a nutritious astronaut smoothie? | Research the phases of the moon and design a mini ‘Moon Flick Book’. You should include a front cover, headings and any relevant information to each phase. | Create a model and explanation of how the earth spins on its axis as it orbits the sun. |
| **Musical**I enjoy making and listening to music | Make and perform your own piece of ‘Space-themed’ music. Use instrument/s of your choice. | Make a radio recording announcing the first moon landing. | Create a new mnemonic that will help others in the class remember the names of the planets and their order from the sun. Present it as a song! | Research and answer the question- Would you be able to hear music in Space? | Using an app (like iMovie) act out and record a video as though you are an astronaut going into Space | Listen to Gustav Holst’s ‘The Planets’.Which planet’s music do you prefer? How does the music relate to this planet? |
| **Interpersonal**I enjoy working with others | Make a space mobile to hang in the classroom. | Pretend you are a Space expert. Ask someone to quiz you to test your knowledge. | With a partner, make a Solar System model board | Create your own device that measures 1 minute exactly, each time it is used. | With a family member, use scrap paper, foil, sweet wrappers and other materials around the house to create your own space collage. | Make a space-themed board game. |
| **Intrapersonal**I enjoy working by myself | Find out facts about the space missions.What interesting facts can you present? | Create a “Moon Diary”. Every night look at the moon and draw and describe what you see. | Prepare a lesson to teach the class about an aspect of Space you enjoy (Be ready to teach it!) | Watch and take notes on the BBC bitesize KS2 Earth and Space website. | Create and film your own news broadcast about discovering a new planet. | Keep a sky at night journal for a whole week. Write about or draw everything you can see in the sky. |
| <https://www.bbc.co.uk/bitesize/topics/zkbbkqt> |

**Hand-in Dates: 13th Sept, 27th Sept, 11th Oct, 25th Oct, 8th Nov Each task ideally to be taken from a different row and column.**