5th November 2018

**In Personal, Social and Emotional**

**Development we are learning to…**

Take part in new activities

Be more outgoing towards unfamiliar people

Be more confident in new social situations.

Activities

Forest School

PE with Mr Green

Remembrance Assembly

**In physical development we are**

**learning to….**

change into PE kit (PE shirt, PE shorts, joggers, jumper or cardigan, plimsolls, socks – gloves if cold)

understand what happens to our bodies when we exercise

move in different ways e.g. marching, skipping

Activity

Session run by Mr Green on Wednesday morning (you may want to send your child to school in joggers)

**1 week YE Plan**

**planner**



**In Literacy we will are learning to..**

Give meaning to marks as they write and draw.

To use story language and full sentences when reading a ‘Lilac’ Book (see information sheet in ‘My Learning Diary’

To learn to recall the phoneme of the day taught in Read, Write Inc lessons (see Sound Book)

To write the letter using the RWI letter patter

To look at books independently

Activities

Take part in RWI phonics

Repeat Fred Talk e.g. p-i-g/pig

Listen to a range of texts

ERIC (everybody read in

Class)



**In Understanding the world we are learning..**

about firework safety

about Remembrance Day

showing care and concern for living things (Forest School)

to take part in Forest School activities – Session led by Mrs Oldfield (our Forest School Leader)

 

 

FOREST SCHOOL: Children can wear suitable clothing for exploring the forest to school on Wednesday but remember we have PE in the morning so no slim or tight fit trousers – joggers are best.

Please bring wellies, water-proofs, gloves and hats if cold.

**In Creative Arts and Design we are learning to..**

Use a range of media, such as music, dance, role-play, paint and other materials to capture experiences

Activities

Access to resources e.g. musical instruments, role play props, painting easel, construction.

**In Mathematics we are learning to…solve problems**

To explore the numicon tiles and know that they represent an amount

To explore the shape of numicon pieces

To match similar shapes

**In Communication and Language we are**

**learning to…..**

listen carefully to instruction

respond to instructions (some involving a two-part sequence)

**Ask me about…**

In Early Years we plan across the 7 areas of learning and

make links with our topic. We also follow the ideas and

interests generated by the children. In Reception

children spend time each day self-initiating, this is their

‘Learning time’. Adults will be observing, engaging and

moving their learning on during these times.