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| **Learning Project WEEK 5 - Environment** **Please use as much or as little as you feel you are able to** |
| **Oak and Willow Classes****Start the day with** [**PE with Joe**](https://www.thebodycoach.com/blog/pe-with-joe-1254.html) **or something similar– every day at 9.00.** |
| **Weekly Maths Tasks (Aim to do 1 per day)** | **Weekly Reading Tasks (Aim to do 1 per day)** |
| * Work on a [White Rose Maths Home Learning Task.](https://whiterosemaths.com/homelearning/) (Click on your year group. Worksheets available on our class page).
* Play on [Number Balance](http://mathszone.net/mw/number/NumberBalance/index.html) - play levels 1, 2 and 3. Make the scales equal by ensuring that both sides total the same value.
* Practise counting in 2s, 5s and 10s. This [game](http://www.sheppardsoftware.com/mathgames/earlymath/BalloonPopSkip.htm) could support this.
* Practise telling the time. This could be done through this [game](https://mathsframe.co.uk/en/resources/resource/116/telling-the-time) (scroll down to access the game). Read to the hour and half hour.
* Choose a number between 10 and 20. How many different ways can this number be partitioned? Do bigger numbers have more ways they can be partitioned? [Watch a video explaining this.](https://www.cathedralprimaryschool.org/children/maths) (Scroll down until you get to the videos).
 | * Listen to the information video about caring for the environment. Discuss with your child after. [Watch](https://www.youtube.com/watch?v=V0lQ3ljjl40%20h)
* Read a story that has a woodland in.

 * Find a sunny spot in your garden and read for at least 10 minutes.
* How many of the Common Exception Words for your year group can you read? Play this bingo game. <https://www.ictgames.com/mobilePage/hfwBingo/index.html>
* Play [sentence substitution](https://new.phonicsplay.co.uk/resources/phase/4) using this link. (choose the phase that suits your reading level). Log in for free to access more games.
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| **Weekly Phonics/Spellings** **Tasks (Aim to do 1 per day)** | **Weekly Writing Tasks (Choose one or more to try this week)** |
| Each day you could choose one of BBC Bitesize’s English lessons: <https://www.bbc.co.uk/bitesize> |
| * Daily phonics - your child to practice their sounds and blend words. Interactive games found on link below.
* [Phonics play](https://www.phonicsplay.co.uk/)
* [Top Marks](https://www.topmarks.co.uk/english-games/5-7-years/letters-and-sounds)
* [Spelling](https://www.topmarks.co.uk/english-games/5-7-years/words-and-spelling)
* Spell the days of the week
* Grammar, punctuation and spelling with [Karate Cats](https://www.bbc.co.uk/bitesize/topics/zd63xyc/articles/zdp4pg8).
* Spell common exception words or revise Year group spelling patterns using [Spelling Frame](https://spellingframe.co.uk/)
 | * Write a ‘thank you’ letter to the people who collect your rubbish and recycling. What could you include in your letter? Can you think of any questions you could ask about recycling or where the rubbish goes?
* Can you label the plants in your garden or in the house?
* Write a weather report. Can you use any adjectives?
* Write a set of clear instructions on how to care for a plant.
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| **Learning Project – Choose one or more of the activities below to try****Environment** |
| **The project this week aims to provide opportunities for your child to learn more about the environment. Learning may focus on changes to different environments, the impact of humans on environments, climate change etc.**[**BBC Bitesize**](https://www.bbc.co.uk/bitesize)Find a new topic to learn about - choose from any KS1 lesson to find something that really interests you.**Create a chart to record the weather.** Label the chart with days of the week and record the weather at different points in the day. Can you write down key words and take a photograph of the sky. Does it change in the week? This [link](https://www.topmarks.co.uk/Interactive.aspx?cat=93) may help.Watch the weather report on T.V. How do they describe the weather? What do you notice about the map? Can you find Birmingham on the map? Have they got symbols when they are talking about the weather? **Weather reporter:** Pick a day that you would like to present as a weather reporter. Can you create some symbols to use when you are talking about the weather? Can you talk about the weather in your local area and maybe compare to another place in the UK? **What a load of rubbish!**  With your child look at the rubbish as a family you throw out. Do you help to recycle? How do you sort these into junk and into recycling? Look at the range of items and group them into different material groups. Talk to a family member about how certain groups are plastics and can also look and feel different to each other. Could you design a new way to help recycle more items? [Ideas](https://www.bbc.co.uk/bitesize/clips/z8s87hv)**Beat the clock-** Can you sort items into the correct recycling and waste bins? [Play](http://www.crickweb.co.uk/environment-links.html)**Switch it off:** Ask your child to take a look at all the electrical devices in their house. Are they all plugged in? Do they need to be plugged in? How could they create a poster to place around the house to help remind people to switch it off once they have finished. **Save Electricity,** Recycle Paper, Conserve water. What could you include on these? Where could you place these in the house? Can you talk to your family about the posters and how you could help the planet? Listen to a [song](https://learnenglishkids.britishcouncil.org/songs/its-up-me-and-you) about things we can do to help to save the planet. **Write and draw!**  Ask your child to choose one thing they could do to help the environment in school. Get them to make a poster to encourage people to do it! Think about the classroom and also the school. **World Environment day-** This year it will be on Friday June 5th. On this day people from all over the world will do something positive to help our planet. Ask your child what could they do? Lots of little things can make a big difference. What could they do to celebrate World Environment Day at school? Can they create a poster to display at school?  |
| **Additional learning resources parents may wish to engage with** |
| [**Classroom Secrets Learning Packs**](https://classroomsecrets.co.uk/free-home-learning-packs/) **-** These packs are split into different year groups and include activities linked to reading, writing, maths and practical ideas you can do around the home. [**Twinkl**](https://www.twinkl.co.uk/offer/UKTWINKLHELPS?utm_source=promo&utm_medium=email&utm_campaign=England_coronavirus_schools_email&utm_content=offer_link) **-** to access these resources click on the link and sign up using your own email address and creating your own password. Use the offer code UKTWINKLHELPS. [**Headteacherchat**](https://www.headteacherchat.com/post/corona-virus-free-resources-for-teachers-and-schools) - This is a blog that has links to various learning platforms. Lots of these are free to access.  |
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