15th October 2018

**In Communication and Language we are**

**learning to…..**

To listen attentively to books, talks and discussions.

Make comments and answer questions based on the text.

Use language to imagine and recreate roles and experiences in play situations

To discuss ideas with our talk partner

**In Personal, Social and Emotional**

**Development we are learning to…**

Play a range of games

Share resources with adult support

To take turns in games with adult support

Activities

Circle Time activities.

Playing the ‘ Ladybird’ game with an adult and 3 or 4 peers

Using the timer to take turns on the bikes

**In physical development we are**

**learning to….**

Understand why we need to drink water

Understand how on a hot day we need to drink more to help us cool down.

To understand that some drinks are not healthy as they contain a lot of sugar

To know how much sugar is healthy for our bodies

About fire safety

Activity

Observe what happens to our bodies when we are hot or the weather is hot

To take cardigans and jumpers off to cool down

To drink lots of water

To match sugar cubes to drinks

**1 week YE Plan**

**planner**

 

**Numicon Read, Write Inc**

**In Literacy we will are learning to..**

Give meaning to marks as they write and draw.

To use story language (e.g. One day, the next morning) when reading a ‘Lilac’ Book (see information sheet in ‘My Learning Diary’

To learn to recall the phoneme of the day taught in Read, Write Inc lessons (see Sound Book)

To write the letter using the RWI letter patter

To understand and use book terminology e.g. title, front cover, back cover.

To look at books independently in ERIC

Activities

Take part in RWI phonics lessons

Listen to a range of texts

**In Understanding the world we are learning..**

To talk about things we notice outside e.g. the weather changing, the berries on the trees

To talk about our weekend news



**In Mathematics we are learning to…solve problems**

To explore the numicon tiles and know that they represent an amount

To take part in problem solving activities using numicon.

To learn to orientate pieces so they fit together and cover the board.

 

**Ask me about…**

**In Creative Arts and Design we are learning to..**

Use a range of media, such as music, dance, role-play, paint and other materials to capture experiences

**Introduction to junk modelling – learning to persevere and solve problems when things don’t work**

Activities

Make a junk model

Talk about our model

Experiment with

techniques

In Early Years we plan across the 7 areas of learning and

make links with our topic. We also follow the ideas and

interests generated by the children. In Reception

children spend time each day self-initiating, this is their

‘Learning time’. Adults will be observing, engaging and

moving their learning on during these times.