Prevent Policy

Date of Policy 18th October 2016

Review: October 2019

The Prevent Policy applies to the whole school including the Early Years Foundation Stage. It should be read in conjunction with the Safeguarding Children Policy. The national Prevent Strategy aims to stop people becoming terrorists or supporting terrorism. Loxwood Primary School, working with other local partners, families and communities, seeks to play a key role in ensuring that the children and young people who attend the School are safe from the threat of terrorism. Prevent is part of the School's wider responsibility for Safeguarding and this policy is therefore linked to the School's Safeguarding Children Policy.

The Prevent Strategy identifies that young people are more likely to be vulnerable to violent extremist or terrorist narratives, including non-violent extremism which can create an atmosphere conducive to terrorism and can popularise views which terrorists exploit. The Government's Prevent Strategy defines extremism as 'Vocal or active opposition to fundamental British values, including democracy, the rule of law, individual liberty and mutual respect and tolerance of different faiths and beliefs'. We believe that Loxwood Primary School should be a safe place where children and young people can understand and discuss sensitive topics, including terrorism and the extremist ideas that are part of the terrorist ideology, and learn how to challenge such ideas. In order to fulfil our Prevent Duty, we undertake to do the following:

- Actively promote Fundamental British Values, including mutual respect, tolerance and democratic participation, as part of our wider SMSC/ Life Skills (PSHCE) programmes as well as within other subject areas and assemblies;
- Respect pupil and staff diversity, encouraging freedom and openness;
- Assess the risk of children in the school being drawn into terrorism;
- Maintain robust safeguarding policies which take into account the policies and procedures set out by West Sussex Safeguarding Children

Board and identify extremism/ radicalisation as issues to be reported promptly to the Designated Safeguarding Lead;

- Train staff so that they have the knowledge and confidence to identify children at risk of being drawn into terrorism, and to challenge extremist ideas which can be used to legitimise terrorism
- Conduct due diligence checks on groups/ individuals seeking to hire or use school premises;
- Conduct due diligence checks on visitors to school, particularly visiting speakers, whether invited by children or staff;
- Conduct due diligence checks on contractors working on the school sites;
- Ensure children are safe from terrorist and extremist material when accessing the internet in School; Review our policies annually.

Possible Indicators of Risk:
- Racist graffiti/ symbols/ comments made in School;
- Speaking out or writing in favour of extremist ideas in school work;
- Extreme comments shared on social media;
- Distribution of extreme or terrorist propaganda among other pupils;
- Vulnerable students being influenced by others
- Association with those known to be involved in extremism (including via the internet);
- A significant shift in the child/ young person's behaviour or outward appearance, particularly involving conflict with his/her family and/or faith group;
- Travel for extended periods of time to international locations known to be associated with extremism;
- Disguising of a child's identity, e.g. in documentation;
- A simplistic or flawed understanding of religious/ political/ global issues;
- A significant adult or other in the child/ young person's life who has extremist views or sympathies;
- Critical risk factors, being:
  - Contact with extremist recruiters;
  - Articulation of support for extremist causes/ leaders;
  - The possession of extremist literature;
  - Using extremist narratives and a global ideology to explain personal disadvantage;
  - Justifying the use of violence to solve societal issues;
  - Membership of extremist organisations.

Supportive Interventions
Channel is the multi-agency approach to protect people at risk from radicalisation and aims to:

Identify individuals at risk of being drawn into terrorism; assess the nature and extent of that risk; develop the most appropriate support plan for the individuals concerned.

Should concerns require support from other agencies, the following are ways in which terrorism and extremism can be reported:
- Anti-terrorist hotline: 0800 789 321 o Crime stoppers: 0800 555 111
- Relevant police force: 101
- www.gov.uk/report-suspicious-activity-to-mi5

To report any online terrorist-related material:
www.gov.uk/report-terrorism

Key Issues
- To actively promote tolerance and understanding across the school (British Values)
- T ensure all staff are aware of how to reduce the likelihood of children becoming radicalised
- To ensure all staff are aware of what to look out for when children are at risk of becoming radicalised

Key Task	How will impact be judged?	Responsibility	Timescale and Budget	Monitoring	Evaluation	Comments
To fulfil the legal requirement of Prevent and Radicalisation training for all staff with a responsibility for safeguarding	The SLT members with responsibility for safeguarding will know how to refer to Channel	Gov/HT/DHT/SENDco	Aut term on going for new staff	Half termly with safeguarding gov		
To provide all staff with updated training on Prevent strategy	- All staff to complete the on line Prevent Training and cert given to JH - All new staff to complete as part of Induction - Include Prevent training into annual Safeguarding	HT	Aut1 INSET On going for new staff	Half termly with safeguarding gov		

	training in Aut1 • Gov to complete online training					
Staff to identify children who may be vulnerable following guidance in training	Vulnerable children to be identified and logged. Monitored by Class Teacher and SLT Appropriate provision to be provided e.g. play therapy, Narrative therapy, Learning Mentor	Phase Leaders, Class teachers, SLT	On going	Children on Action plans for classes		
Children feel safe to discuss issues For children to become resilient towards radicalisation	• Curriculum for PSHE and SMCS enable children to understand their options, who they can talk to and to feel that school is a safe environment • Subject leaders to ensure that planning covers British Values and SMCS as per statutory requirements • Assemblies are used to discuss 'Values' and responsibilities that promote	All staff	On going	As part of subject leaders actions plans Reviewed by SLT		

	healthy personal growth • On line learning and e-safety to be at explicit in Computing Planning and to be covered in discrete sessions and as part of on-going safety reminders when using the internet					
Inform parents about the Prevent Strategy and the importance of safety	• Prevent Policy to be published on the Website. • Internet Safety requirements – information given during welcome meetings • Working with parents when children have been identified	HT/Class teachers	Aut1	Gov/HT		