Weird and Wonderful Homework Grid

 Summer 2019

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| **Food Chain**Research intricate Food Chains and Food Webs and create an interesting 3D one*.*Image result for 3D food chains ks2Image result for 3D food chains ks2Skills: understand food chains and the role of different plants and animals within them.  | **Forest School****Description: C:\Users\coldfield\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\ZDUQCEPK\MC900351314[1].wmf**Make something for the environment or outside using tools (with supervision) and photograph it and bring it in*.* Skills: understand the benefits of effort and commitment. Listen to others who encourage and help, thanking them for their advice. | **Endangered Animals**Find out about **Endangered British Animals** (on the Red list) and present your information to the class, including why they are endangered. C:\Users\coldfield\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\16WM26PA\hedgehog-vb[1].gifSkills: recognise that environments can change and that this can sometimes pose dangers to specific animals and habitats. | **Shape Hunt**Find and name any 3-D shapes that you can see in your local environment. Write down the number of faces, edges and vertices, and the shapes of the 2-D faces. Skills: recognise 3-D shapes in different orientations. |
| **Weird and Wonderful Potion**Skills: measure, compare, add and subtract volume / capacity (l/ml) | **Research Local Environment**Research Loxwood or Alfold church. Skills: use evidence to ask questions and find answers to questions about the past.http://www.alfoldparishcouncil.co.uk/index_files/image3185.pngSt John the Baptist Church | **Local Walk**Image result for os mapsUsing an ordinance survey map, go for a walk. Bring or copy your route and photograph the journey for evidence. Skills: use compass directions describe the location of features and routes on a map. | **Story Summary**Create a storyboard to summarise a book you’ve read this year. Skills: identify main ideas drawn from more than one paragraph & summarise these. |
|  **‘Telling the Time’ French Game**Can you create a game to help teach somebody in your family how to tell the time in French?Skills: speak in sentences using familiar vocabulary, phrases and basic language structures. | **Art**Inspired by the art of Andy Goldsworthy. Nils Udo etc, make art pieces using natural materials found in the woodland. Take of photo of your art piece. Image result for insect inspired environmental art Skills: improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials. | **Branching Story**Skills: increase their familiarity with a wide range of books including fairy tales. | C:\Users\coldfield\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\65Y0YIY3\Carnivore_Skull[1].jpg**Teeth**Research why animals have different teeth types. Present your research in an interesting way.C:\Users\coldfield\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\5UWGLH7O\Mouse[1].jpgSkills: identify the different types of teeth in humans and their simple functions.C:\Users\coldfield\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\XKQ6LQME\4253545097_96ac88594b_z[1].jpg |

Ideally we would like you to complete two of these activities each half term which would be four projects by the summer holidays. We will always try to celebrate homework as soon as practically possible.

**Homework also includes**: weekly spellings, reading out loud to an adult (at least four times a week) and learning all your times tables!