4th and 11th November 2019

**In Personal, Social and Emotional**

**Development we are learning to…**

Take part in new activities

Be more outgoing towards unfamiliar people

Be more confident in new social situations.

Activities

Forest School, PE with Mr Green and

Remembrance Assembly. Attend Friday’s assembly: 2-3 children from each class are given a certificate for something special they did in learning that week. We also find out which house earned the House Points. KS1 or KS2 or both sing. Cake Raffle drawn. Certificates are shared e.g. swimming.

**In Communication and**

**Language we are**

**learning to…..**

listen carefully to instruction

respond to instructions

(some involving a two-part

sequence)

**In physical development we are**

**learning to….**

change into PE kit (PE shirt, PE shorts, joggers, jumper or cardigan, plimsolls, socks – gloves if cold)

understand what happens to our bodies when we exercise

move in different ways e.g. marching, skipping

Activity

Session run by Mr Green on Wednesday morning (you may want to send your child to school in joggers but bring spare joggers/school trousers in case of accidents)



**2 week YE Plan**

**planner**

 

**Ask me about…**

 



 

**In Literacy we will are learning**

**to..**Give meaning to marks as they

write and draw.

To use story language and full sentences

To learn to recall the phoneme of the day taught in Read, Write Inc lessons (see Sound Book)

To write the letter using the RWI letter patter – see class page link

To look at books independently

Activities

Take part in phonics lessons

Repeat Fred Talk e.g. m-u-m,

m-u-d, d-a-d, m-a-n etc

Listen to a range of texts

ERIC (everybody read in

Class)

**In Mathematics we are learning to…order quantities (capacity) and to read numerals**

To recognise some numerals of personal significance e.g. their age, the age of siblings etc.

To recognise numerals 0-5

To recognise numerals 1-10, then 11-20

To order two items by capacity

To order up to 5 items by capacity

To use the language of measures e.g. full, empty, half-full, in the middle, half-empty, less than, more than.



**In Understanding the world we are learning..**

about firework safety

about Remembrance Day

showing care and concern for living things (Forest School)

to take part in Forest School activities – Session led by Mrs Oldfield (our Forest School Leader)

 

FOREST SCHOOL: Children can wear suitable clothing for exploring the forest to school but remember we have PE in the morning so no slim or tight fit trousers – joggers are best. No wellies in the classroom.

Please bring wellies, water-proofs, gloves and hats if cold.

**In Creative Arts and Design we are learning to..**

Use a range of media, such as music, dance, role-play, paint and other materials to capture experiences e.g. fireworks and bonfire night

Activities

Access to resources e.g. musical instruments, role play props, painting easel, construction.

In Early Years we plan across the 7 areas of learning and

make links with our topic. We also follow the ideas and

interests generated by the children. In Reception

children spend time each day self-initiating, this is their

‘Learning time’. Adults will be observing, engaging and

moving their learning on during these times.