19thNovember 2018

**In Communication and Language we are**

**learning to…..**

Maintains attention, concentrates and sits quietly during appropriate activity

Can retell a simple past event in correct order

Builds up vocabulary that reflects the breadth of their experiences.

Activities: talk about experiences of visiting the Doctor or a Nurse

**In Personal, Social and Emotional**

**Development we are learning to…**

building up a role-play activity with other children

Keeps play going by responding to what others are saying or doing

Confident to talk to other children when playing, and will communicate freely about own home and community

Activities

Listen to the talk by a nurse

Discuss learning with a talk partner

Act out the role of a nurse/doctor

**In physical development we are**

**learning to….**

change into PE kit (PE shirt, PE shorts, joggers, jumper or cardigan, plimsolls, socks – gloves if cold)

understand what happens to our bodies when we exercise

move in different ways e.g. marching, skipping

Activity

Session run by Mr Green on Wednesday morning (you may want to send your child to school in joggers)

**1 week YE Plan**

**planner**

**In Mathematics we are learning to…count accurately**

Realises not only objects but anything can be counted inc steps, claps, jumps

Have strategies to count accurately

Touch each object as they say the numeral name

Start again if they lose their place

To count up to 5 objects/10 or beyond

To count mixed arrangement of objects

Remember wellies and waterproofs can be left in school for water play, exploring the mud kitchen and playing **outside in all weathers.**

**In Literacy we will are learning to..**

Give meaning to marks as they write and draw.

To use story language and full sentences when reading

To write the letter using the RWI letter patter

Begin to identify and record (write) the initial phoneme (first sound in a word) or dominant phonemes

**To understand simple features of non-fiction books**

**That information can be relayed in the form of print**

Activities

Word Time RWI

Repeat Fred Talk e.g.

p-i-g/pig

Find out from non-fiction

Texts

Nonsense words RWI

 

**Ask me about…**



**In Understanding the world we are learning..**

about different occupations and ways of life

about the role of a nurse

about the importance of hygiene

Activities

Visit by parent nurse

Shared reading of non-fiction book about the role of a nurse



**In Creative Arts and Design we are learning to…**

Use a range of media, such as music, dance, role-play, paint and other materials to capture experiences

Activities

Access to a range of resources.

Draw or paint our face and our partner’s face.

In Early Years we plan across the 7 areas of learning and

make links with our topic. We also follow the ideas and

interests generated by the children. In Reception

children spend time each day self-initiating, this is their

‘Learning time’. Adults will be observing, engaging and

moving their learning on during these times.