Whole School Curriculum Map

DISCOVER EXPLORE CREATE

The curriculum at Loxwood Primary School is designed to enthuse, challenge and encourage our children to develop both their skills and understanding in every area of the National Curriculum. We aim to provide a broad and balanced curriculum that has the individual child at the heart of everything we do.

We believe that our curriculum enables pupils to foster a love of learning, develop life-long skills and engage in first-hand experiences that challenge, stimulate and promote their thinking. The central aims of our curriculum are to provide opportunities for all pupils to learn and to achieve; to promote pupils' spiritual, moral, social and cultural development and British values, preparing all pupils for the opportunities, responsibilities and experiences of life. Through inclusive quality first teaching using well-planned and organised lessons, effectively taught by qualified, enthusiastic and committed teachers, pupils are helped to:

- Develop the essential English and Maths skills they need to learn
- · Develop the attitudes, understanding and skills to become successful, independent learners
- Work toward achieving their potential
- Develop lively enquiring minds
- Develop personal values, qualities and attitudes and be respectful other people and their views and opinions
- Foster their creativity
- Develop appreciation and concern for the environment
- Work co-operatively with others
- Gain a joy and commitment to learning that will last a lifetime

We aim to have a whole school termly theme that all the children can become fully immersed in. Whilst these topics inspire the children the essintials skills in the core subjects of English and Maths can be developed.

The Autumn term is 'Discover'. History based topics to inspire children to develop the skills required to become historians.

The Spring term is 'Explore'. Geography based topics to encourage children to develop skills such as map reading, compass work, understanding of the world and differences and similarities in different countries around the world.

The Summer term is 'create'. The arts will be celebrated in particular this term including, DT, Art, Dance and Music.

If you go to the class pages you will be able to find more detailed planning and Home Learning for your child's year group.

		Discover History focus		Explore Geography focus		Create Arts focus	
Young Explorers		Autumn 1 Planning led by children's interests	Autumn 2 Planning led by children's interests	Spring 1 Planning led by children's interests	Spring 2 Planning led by children's interests	Summer 1 Planning led by children's interests	Summer 2 Planning led by children's interests
Young	Trips			Zoolab/Farm with Year 1 &2 – Cycle A		Balance Bike Training	Horsham Museum with Year 1 &2 – Cycle B
		On your marks	Get set go!	Extreme Earth – Hot	Extreme Earth – Cold	Land Ahoy!	Make a splash!
Year 1 and 2	Cycle A	Y1 Science - identify Materials/ Seasons Year 2 Science Materials - suitability. History - Buzz Aldrin	Y1 Science – Material properties. Y2 Science – Materials – Changes History – How has transport changed?	Y1 Science- Living things including humans/ Seasons Y2 Science – Living Things - Geography – Name and locate the 7 continents .	Y1 Science - Living things including humans Y2 Science - Living Things - Geography - Name and locate the 5 oceans.	Y1 Science - Plants/ Seasons Year 2 Science - Plants Geography - name, locate and identify characteristics of the 4 countries and capital cities of the United Kingdom and its surrounding seas.	Y1 Science – Plants Y2 Science – Humans and animals History – Jacques Cousteau
	Trips	Amberly Working Museum		Zoo/ Farm visit - Zoolab			Lifeboat station/ beach
		Castles in the sky	Castles in the sky	Fantastic Forests	Fantastic Forests	Once there were giants!	Creative Genius
	Cycle B	Y1 Science - Materials/ Seasons Y2 Science - Materials History- Battle of Hastings	Y1 Science - Materials Y2 Science - Materials History - How have homes changed?	Y1 Science - Animals including humans/ Seasons Y2 Science - Living Things Geography - Maps	Y1 Science - Animals/ Seasons Y2 Science - Living Things Geography - understand geographical similarities	Y1 Science – Seasonal change/ Plants Y2 Science – Plants Geography – Maps History – Mary Anning	Y1 Science - Materials/ Plants Y2 Science Humans and animals History - Louis Braille/ Isambard Kingdom Brunel
	Trips	(Arundel Castle)		British Wildlife Centre /Tilgate Nature Centre		Horsham Museum	

		Autumn		Spring	Summer	
Year 3 and 4	Cycle A	Back to the Future 'Walk Like an Egyptian'		Extreme Earth 'Antarctica'	Weird & Wonderful 'Habitats'	
		Digestive System & Teeth Skeletons, Muscles & Nutrition Egyptians. River Nile		States of Matter Water Cycle Sound World Location. Poles. Tropics.	Classifying Living Things. Habitats Food Chains Environmental Art	
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	Trips	_			Pulborough Brooks	
	Cycle B	Back to the Future 'Stone Age to Romans'		Extreme Earth 'What a Disaster'	Weird & Wonderful 'Plants'	
		Rocks Light & Shadow		Electricity Forces & Magnets	Plants	
		Stone Age to iron Age. The Roman Empire & Celtic		Volcanoes & Earthquakes	Life Cycle. Dispersal. Environmental Protection.	
	Trips	Britain. Sayer's Croft			Wisley	
	Cycle A	Into the Light	Chocolate	Home and Away	It's a Wonderful Life	
and 6		Electricity & Light		Animals inc. Humans – Circulatory System	Evolution and Inheritance Living Things & their Habitats - classification	
		Significant Event – History of Electricity	Maya	Human Geography – settlement and trade	Mountains	
	Trips	Little Canada/Sayer's Croft	Mexicolore – in school			
ar 5	<u>Cycle</u> B	Out of this World	Raiders & Traders	Rainforest Cafe	Lights, Camera, Action!	
Year		Earth and Space, Forces		Properties & Changes of materials Living Things & their habitats	Living things & their Habitats - lifecycles Human Aging	
		Anglo-Saxons and Vikings		Physical Geography - Contrasting Geographic regions	Greeks – life & achievements	
	Trips	Little Canada/Sayer's Croft		Cuckmere Haven		

Some trips are yet to be organised and some may change due to availability