|  |
| --- |
| **Science**  **Living Things and their Habitats**-   * Recognise that environments can change and that this can sometimes pose dangers to living things * Describe how living things are classified into broad groups according to common observable characteristics and based on similarities and differences including micro-organisms, plants and animals. * Give reasons for classifying plants and animals based on specific characteristics. |



**Art**

**Cityscapes –** the study of various artists and their techniques when creating cityscapes:

* 3d Pop Art-Textured Appearance
* Silhouettes
* Reflections
* Creating an ink drawing.

**PE**

* **Cricket**
* Athletics
* Tennis
* Rounders

**RE**

**Worship**

* Explain what worship is
* Make the link between worth and worship
* Understand prayer
* Discuss religious art and artefacts

**English**

**Significant Author (Macbeth)**

- Recount

- Poetry

- Letter Writing

-Personal writing

-play scripts

**Independent Writing**

- Greek Myths

**End-of-year Play**

-Prepare poems and plays to read aloud and to perform,

-showing understanding through intonation,

-tone and volume so that the meaning is clear to an audience

**Music**

***End of Year production***

Singing – choral and solo arrangements. End of Year Performance

**DT**

Fairground-design, build and create their own rotating fairground rides:

* pulley and belt systems
* electrical circuits with motors
* Design and create their own ride







**YEAR 6 SUMMER TERM**

**CURTAIN CALL**



**RHE**

* Mental Wellbeing
* Changing adolescent body
* Sexual Intercourse

**Geography**

**Maps incorporating Fieldwork**

* Follow a short route on a OS map Describe the features shown on an OS map
* Use atlases to find out data about other places



**The Queen’s Diamond Jubilee**

**English**

‘The London Eye Mystery’ by Siobhan Dowd.

**Biography**

The Queen –Jubilee celebrations

**Geography**

* Population changes around the world and reasons for the changes.
* Geographical history of London and population changes

**History**

* History of the Monarchy
* A timeline of the Queen

**Computing**

* Using and applying
* Radio Station

**Maths**

**Statistics**

* Interpret and construct pie charts and line graphs and use them to solve problems
* Calculate and interpret the mean as an average.

**Properties of Shapes**

* Draw 2D shapes using given dimensions & angles
* Recognise, describe & build simple 3D shapes inc. nets.
* Compare and classify shapes based on their properties & sizes & find unknown angles in any triangles, quadrilaterals and regular polygons.

**Consolidation and Themed Projects**

The projects provide an opportunity to revisit many of the skills and curriculum content covered both in Year 6 and also the rest of Key Stage 2. They provide an opportunity to ensure any possible gaps in understanding are addressed before children move on to secondary school.

**History**

**Ancient Greeks-** a study of Greek life and achievements and their influence on the western world.

* To explore some of the key events during the ancient Greek period.
* To examine how Alexander the Great’s Empire grew and the effects of this.
* To make connections and draw contrasts between life in ancient Athens and life in ancient Sparta. To explore the Olympics in ancient Greek times through examining primary sources.
* To explore the similarities and differences between the Olympic Games in ancient Greek times and the modern Olympic Games.

**French**

**‘This is France’**

* Learn key vocabulary and phrases related to France and the capital city- Paris.
* Learn specific vocabulary to describe France in terms of its neighbours and the position/distances of a variety of cities.
* Learn the French names for famous French landmarks**.**

