12thNovember 2018

**In Personal, Social and Emotional**

**Development we are learning to…**

explain own knowledge and understanding

ask appropriate questions of others

say kind things to others

know what to do if we don’t like something

understand what makes a good friend

Activities

Talk partner discussion

Anti-Bullying Week Activities

**In physical development we are**

**learning to….**

change into PE kit (PE shirt, PE shorts, joggers, jumper or cardigan, plimsolls, socks – gloves if cold)

understand what happens to our bodies when we exercise

move in different ways e.g. marching, skipping

Activity

Session run by Mr Green on Wednesday morning (you may want to send your child to school in joggers)

**1 week YE Plan**

**planner**

 Good choices and friendship





Being different, being unique.

Remember wellies and waterproofs can be left in school for water play, exploring the mud kitchen and playing **outside in all weathers.**

**In Communication and Language we are**

**learning to…..**

describe our partner

listen carefully to others

speak clearly and slowly so others can understand us

**In Understanding the world we are learning..**

Know some of the things that make them unique, and can talk about some of the similarities and differences in relation to friends and family.

Respect differences.

Understand that other children don’t always enjoy the same things, and are sensitive to this.



**In Literacy we will are learning to..**

Give meaning to marks as they write and draw.

To use story language and full sentences when reading

To write the letter using the RWI letter patter

Begin to identify and record (write) the initial phoneme (first sound in a word)

To look at books independently

Activities

Take part in RWI phonics

Repeat Fred Talk e.g. p-i-g/pig

Listen to a range of texts

ERIC (everybody read in

Class)

**In Creative Arts and Design we are learning to..**

Use a range of media, such as music, dance, role-play, paint and other materials to capture experiences

Activities

Access to a range of resources.

Draw or paint our face and our partner’s face.

**In Mathematics we are learning to…solve problems**

To explore the numicon tiles and know that they represent an amount

To count the numicon tiles accurately

**Ask me about…**

In Early Years we plan across the 7 areas of learning and

make links with our topic. We also follow the ideas and

interests generated by the children. In Reception

children spend time each day self-initiating, this is their

‘Learning time’. Adults will be observing, engaging and

moving their learning on during these times.