

Loxwood Primary School Key Stage 2 Results 2018

Please click on the link above to see the results of our Key Stage 2 SATs.

We are very proud of all of our children and we know that they work hard and to the best of their ability in all the different year groups.

Although Year 6 is when they take their SATs and this is where assessments are made public, we assess all children's learning individually on a continuous basis from the moment they start school.

Assessments may be **formative** (on going through talking to the child or marking their work and providing feedback) or Summative (through quizzes, spelling tests and independent pieces of work at the end of a *block* of learning).

All assessments are used to inform our planning and to ensure that **every** child is given the opportunity to make progress *from their starting point*.

Key

Progress scores

When interpreting progress scores the **average score is 0**

Scores with a + are above average

Scores with a – are below average

Attainment

To attain Expected (Age Related Expectations ARE) the **average score is 100**

110 or above would be considered learning at **Greater Depth**

It is important to consider the small number of pupils in our cohorts when comparing data and numbers to previous years. 'cohort variance', can look significant but in some of our year groups 1 child may represent 6%.

Key Points

Loxwood School is in line or better than national in all areas of the curriculum for attaining the expected standard.

For progress Loxwood School pupils make equal to or better than national except for writing which is slightly below however the gap has narrowed significantly in the last 2 years.

- 88% of pupils attained Expected Standards in Reading (in the top 20% in the Country)
- 23% of pupils attained a Higher Standard
- 61% of pupils attained Expected Standards in Writing
- 8% of pupils attained a Higher Standard
- 85% of pupils attained Expected Standards in Maths
- 35% attaining a Higher Standard
- 81% of pupils attained Expected Standards in GPS (Grammar, Punctuation and Spelling)
- 27% attaining a Higher Standard
- 77% of pupils attained Expected Standard in Reading and Maths combined (national average 64%)
- The SEND children had an average scaled score higher than the National Average for all children

Areas for Development

- We have had a focus on raising standards in Writing over the last few years and although this continues to be an important area of the curriculum we have widened this focus to developing the curriculum as a whole. We recognise that an exciting, broad and balanced curriculum that

can champion writing in all areas will raise standards in all areas. This is in line with the new OFSTED framework

- We will have a focus on ensuring that all pupils are able to challenge themselves and that those able to attain *greater depth* will have the opportunities to do so.
- We are continuing to develop Assessment for Learning (AFL) strategies which are proven to raise standards. These include, talk partners, giving children opportunities to read, write and review their own work (Green Pen marking). And giving children the opportunity to take more ownership of their learning and allows them to demonstrate their depth of knowledge.
- We are continuing to extend the time that children are given to developing their maths skills using problem solving activities. This is where they are able to demonstrate a depth of understanding