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| **Acorns – Week 2** (W/C 11/1/21 ) **– Topic: Traditional Tales**  **Group 3 (children fluent with reading and writing green words and working with numbers beyond 10 confidently)**  Don’t forget some daily exercise is really good for you! Check out Joe Wicks workouts at 9am on YouTube or take part in The Daily Mile At Home <https://thedailymile.co.uk/at-home/>  Please take photos of your child’s learning and upload on to Tapestry. We would love to see what you have been doing and will provide feedback and encouragement 😊 | | | | |
|  | **Morning** | | | **Afternoon** |
|  | **Maths**  Your child should join in with what they can and have a go at the work. They might want to use objects and resources to help them.  Most videos state the equipment required and give you time to pause and gather the resources. Most of the equipment used are everyday items or can be easily made at home. | **Writing**  Encourage your child to use Fred Fingers when writing. With longer words, encourage them to write down as many sounds as they can hear in a word.  Use the sound mat to help them recall the letters if appropriate.  Scribe your child’s ideas for them. Write it exactly as they say it. Read the writing back to them so they can enjoy the stories they write or follow the instructions they have written.  Handwriting – continue to practise letter formation. Choose one letter a day to focus upon. Remember to say the letter patter. There is a link to this on the home page.  [Letter and Number Formation (doorwayonline.org.uk)](https://www.doorwayonline.org.uk/activities/letterformation/) | **Reading & Phonics**  **Teach your Monster to Read- Free** computer access to a fantastic phonics program and set of games can be found here[Teach Your Monster to Read: Free Phonics & Reading Game](https://www.teachyourmonstertoread.com/)  (There is an App for tablets and phones available but there is a charge for installing this as an App).  **Plenty of Free eBooks over at Oxford Owl. Parents need to set up a free account to gain access.** [Free eBook library | Oxford Owl from Oxford University Press](https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/?view=image&query=&type=book&age_group=Age+4-7&level=&level_select=&book_type=&series=)  Share stories/texts at home. This can include-magazines, recipe or other instructions,  non-fiction fact books.  **Talk about what you are reading**-who are the characters? Where is it set? What makes it a non-fiction book? What might happen next? If you were writing the story what would you change? What does …….. mean? How is that character feeling? Choose one or two questions each time to focus upon. | **Afternoon Activities**  Listen to the story of The Three Little Pigs:  <https://www.youtube.com/watch?v=VDucH3h1ckw>  If you have the story at home, please share it with your child. |
| **Day 1** | **Lesson 1:**  **Play the Mucky Monster game:**  [**www.ictgames.com/mucky.html**](http://www.ictgames.com/mucky.html)  **Learn the language: more/less**  **Challenge:** can you work out how many more bugs one hand has than the other? | **Writing**  **RWI Daily Phonics session**  Set 2 Spelling - Lesson with Rosie  <https://www.youtube.com/channel/UCo7fbLgY2oA_cFCIg9GdxtQ> | **Phonics**  **RWI Daily Phonics session**    Set 2 Speed Sounds - Lesson with Rosie  <https://www.youtube.com/channel/UCo7fbLgY2oA_cFCIg9GdxtQ> | **UTW/Science**  Wind Experiment  <https://www.fantasticfunandlearning.com/three-little-pigs-activity-wind-science-experiment.html>  To set up this science investigation, gather three items of varying weight. We used a tissue, a plastic Duplo block, and a container of Playdough. Decide on what form of “wind” you would like to use. We decided to try both a hair dryer and our own “huffing and puffing.”  Predict which items would be blown away by the wolf’s huffing and puffing. Hold the items and make comparisons. |
| **Day 2** | **Lesson 2**  **One more with Mrs Calvert** - Lesson on Tapestry | **Writing**  **RWI Daily Phonics session**  Set 2 Spelling - Lesson with Rosie  <https://www.youtube.com/channel/UCo7fbLgY2oA_cFCIg9GdxtQ> | **RWI Daily Phonics session.**    Set 2 Speed Sounds - Lesson with Rosie  <https://www.youtube.com/channel/UCo7fbLgY2oA_cFCIg9GdxtQ> | **EAD/DT– planning**  **What materials will you use?**  Design a comfortable and safe house for the pigs. Use could use recyclable materials.  **Challenge:** design a house which cannot be blown away. Could you put something inside to stop it blowing away?  Gather resources. |
| **Day 3** | **Lesson 3:**  **Oak National Academy – One more within 10**  <https://classroom.thenational.academy/lessons/exploring-one-more-within-10-74v3cc?activity=video&step=1>  Can you say ‘One more than… is…’? | **Writing**  **RWI Daily Phonics session**  Set 2 Spelling - Lesson with Rosie  <https://www.youtube.com/channel/UCo7fbLgY2oA_cFCIg9GdxtQ> | **RWI Daily Phonics session.**    Set 2 Speed Sounds - Lesson with Rosie  <https://www.youtube.com/channel/UCo7fbLgY2oA_cFCIg9GdxtQ> | **EAD/DT– making**  **Task:** Make your house. You could decorate it so it looks like one of the pig’s houses.  **Evaluation:** what do you think of your finished house? **Did you have to change anything/overcome any difficulties? Would you do anything differently next time?** |
| **Day 4** | **Lesson 4:**  **One more with Mrs Calvert** - Lesson on Tapestry.  NB: some children will still be working practically using equipment to work out one more to 5 OR 10.  Some children will be beginning to relate one more to the next number on the number  line.  Others will be able to calculate one more mentally. | **Writing**  **RWI Daily Phonics session**  Set 2 Spelling - Lesson with Rosie  <https://www.youtube.com/channel/UCo7fbLgY2oA_cFCIg9GdxtQ> | **RWI Daily Phonics session.**    Set 2 Speed Sounds - Lesson with Rosie  <https://www.youtube.com/channel/UCo7fbLgY2oA_cFCIg9GdxtQ> | **PSED**:  Watch “Even Superheroes make mistakes”  <https://www.bbc.co.uk/iplayer/episode/m0004pgv/cbeebies-bedtime-stories-707-luke-evans-even-superheroes-make-mistakes>  Follow this useful link for tips about learning from mistakes and building resilience in children:  <https://www.brighthorizons.com/family-resources/the-importance-of-mistakes-helping-children-learn-from-failure> |
| **Day 5** | **Lesson 5**:  If your child needs more practise of one more, repeat one of the lessons from earlier in the week. Otherwise:  **Oak National Academy – counting up to 10 objects reliably**  <https://classroom.thenational.academy/lessons/counting-up-to-10-objects-reliably-ccw32e?activity=video&step=1> | **Writing**  **RWI Daily Phonics session**  Set 2 Spelling - Lesson with Rosie  <https://www.youtube.com/channel/UCo7fbLgY2oA_cFCIg9GdxtQ> | **RWI Daily Phonics session.**    Set 2 Speed Sounds - Lesson with Rosie  <https://www.youtube.com/channel/UCo7fbLgY2oA_cFCIg9GdxtQ> | **EAD/Music**  Join in with Oak National Academy – This is Me  <https://classroom.thenational.academy/lessons/this-is-me-60t36d?activity=video&step=1>  **Free Choice!**  Colouring, construction, role play, jigsaws, cutting and sticking, cooking, cars, exercise or your own choice of activity. |