29th October 2018 (INSET Day 29.10.18)

**In Personal, Social and Emotional**

**Development we are learning to…**

Take part in new activities

Be more outgoing towards unfamiliar people

Be more confident in new social situations.

Activities

Bikeability

**In physical development we are**

**learning to….**

balance and control a balance bike

look after equipment e.g. how to park the balance bike

put on and take off a helmet

Activity

Balance Bike

Training – outside

**1 week YE Plan**

**planner**





**In Creative Arts and Design we are learning to..**

Use a range of media, such as music, dance, role-play, paint and other materials to capture experiences

Activities

Access to resources e.g. musical instruments, role play props, painting easel, construction.

 

**In Mathematics we are learning to…solve problems**

To explore the numicon tiles and know that they represent an amount

To explore the shape of numicon pieces

To match similar shapes

**In Communication and Language we are**

**learning to…..**

listen carefully to instruction

respond to instructions (some involving a two-part sequence)

**In Understanding the world we are learning..**

to talk about different places linked to our holiday (this could be the local park)

to talk about our holiday news

 

Please wear school joggers to school and bring water-proofs, gloves if cold, change of socks



**In Literacy we will are learning to..**

Give meaning to marks as they write and draw.

To use story language and full sentences when reading a ‘Lilac’ Book (see information sheet in ‘My Learning Diary’

To learn to recall the phoneme of the day taught in Read, Write Inc lessons (see Sound Book)

To write the letter using the RWI letter patter

To look at books independently

Activities

Take part in RWI phonics

Draw and label our holiday news

Listen to a range of texts

ERIC (everybody read in

Class)

**Ask me about…**

In Early Years we plan across the 7 areas of learning and

make links with our topic. We also follow the ideas and

interests generated by the children. In Reception

children spend time each day self-initiating, this is their

‘Learning time’. Adults will be observing, engaging and

moving their learning on during these times.