**Year 2 Summer Term 2020 SEND Edition**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Week One - Around the World**  Don’t forget some daily exercise is really good for you! Check out Joe Wicks daily workouts or Oti Mabusi’s dance tutorials both on YouTube! | | | | |
|  | **Morning** | | | **Afternoon** |
|  | **Maths**  White Rose  Summer Term Week 7  Use apparatus and objects to help you. | **Writing**  Focus on using your Fred talk to hear each sound in the word and write it. Use the speed sound chart in your reading record to help you. | **Reading & Phonics**  Remember to segment and clend the words to help you to decode them. Try to keep practicing your Year 1 Common Exceotion words too! | **Afternoon Activities**  Choose one or more to try or complete an activity from your Home Work Challenge Grid! |
| **Day 1** | Lesson 1 - Unit Fractions  <https://whiterosemaths.com/homelearning/year-2/>  Download the worksheets: <https://resources.whiterosemaths.com/wp-content/uploads/2020/05/Lesson-1-Unit-fractions-2019.pdf>  Find more resources at BBC Bitesize Daily. | **Watch** <https://www.bbc.co.uk/teach/class-clips-video/william-whiskerson-orchard-fruit/z6xtscw>  **Talk about the different fruits that you can think of. Draw a picture of 10 different pieces of fruit or vegetables** from around​ the world and **label** them using adjectives *e.g. fresh, juicy pineapple*. | **Daily Phonics:**  Revisit Set 3 sounds – ai ‘snail in the rain’  Pick an activity from: <https://spellingframe.co.uk/spelling-rule/113/1-ai-Vowel_digraphs_and_trigraphs>  **Magazine Monday!**  (Pick a magazine to read or read one online) <https://phonicsplaycomics.co.uk/comics.html> | **Learn this song-** Saying Hello in different languages  <https://www.youtube.com/watch?v=bswEIC4QrsY>  **Vegetable art** - make pictures with fruit from your fruit bowl or cut some up and have fun with vegetable printing.  Use **Google maps** to find an **aerial picture** of where you live. Can you find your house? Zoom out to your town or village! What do you see if you keep zooming out? |
| **Day 2** | Lesson 2 – Non-unit Fractions  <https://whiterosemaths.com/homelearning/year-2/>  Download the worksheets <https://resources.whiterosemaths.com/wp-content/uploads/2020/05/Lesson-2-Non-unit-fractions-2019.pdf>  Find more resources at BBC Bitesize Daily. | Watch the Story of **“The Black Hat”** <https://www.youtube.com/watch?v=DoKavOfPkwo>  Write a story about another child finding the Black Hat. What would happen to it when they put it next to their bed at night?  *\*Remember to start each sentence with a capital letter, use finger spaces between each word and a full stop at the end. Sound out the words you want to spell and write the sounds you can hear. Practise saying your sentence before you write it down.* | **Daily Phonics:**  Revisit Set 3 sounds –oi ‘spoil the boy’  Pick an activity from:  <https://spellingframe.co.uk/spelling-rule/112/2-oi>  **Torch light Tuesday!**  (Find somewhere dark to read with a torch!)  Have a look through some of your books at home. How many **different places** or countries can you find? | **Draw a Tall Tree** (From “The Black Hat” writing activity)- **cut up coloured pieces of paper** to make tropical and fantastical birds sitting in the tree.  Set up a **Tally chart for birds** that you might see visiting your garden or an outside area near your home. Have any of them migrated from another country for the summer? Can you find out? |
| **Day 3** | Lesson 3: Finding a Half  <https://whiterosemaths.com/homelearning/year-2/>  Download the worksheets <https://resources.whiterosemaths.com/wp-content/uploads/2020/05/Lesson-3-Find-a-half-2019.pdf>  Find more resources at BBC Bitesize Daily. | Carry on with your **story from yesterday**.  Could you add illustrations?  Get out your **“Green Editing Pen”** and make changes, add more detail or correct some spelling or punctuation. Look out for those capita letters and full stops!  Read your story to a grown up using a loud and clear voice. | ​ **Daily Phonics:**  Revisit Set 3 sounds –oy ‘toy for a boy’  Pick an activity from  <https://spellingframe.co.uk/spelling-rule/115/3-oy>  **We can listen Wednesday!**  (Curl up somewhere cosy and listen to a story)  Listen to the story **“When I coloured the world”** <https://www.youtube.com/watch?v=-I9AB484UZU>  What would you change about the world? Can you draw a picture of your ideal world? | **Practise spelling days of the week** using objects or natural items you can find around your home or in the garden.  Find some **different fruits from around the world**. This could include: mangos, kiwis, pineapples, bananas. Can you try them and talk about which ones you liked and which ones you did not like. Cut the fruits open and **sketch the inside of each** fruit or have a fun time tasting them and talking about it. *\*Remind them to look closely at the patterns and shapes.* |
| **Day 4** | Lesson 4: Finding A Quarter  <https://whiterosemaths.com/homelearning/year-2/>  Download the worksheets: <https://resources.whiterosemaths.com/wp-content/uploads/2020/05/Lesson-4-Find-a-quarter-2019.pdf>  Find more resources at BBC Bitesize Daily. | Do you have a friend or some family that live in a different country? **Write them a letter or make them a card**. Try to include asking them a question. If not, can you write a letter to a book character that lives in another country. It could be Rabbit or Bear from the stories that we have read in class?  \*Remember which punctuation do you need at the end of a question? | **Daily Phonics:**  Revisit Set 3 sounds – ay ‘may I play’  Pick an activity from  <https://spellingframe.co.uk/spelling-rule/116/4-ay>  **Non-Fiction Thursday!**  (Use your reading skills to find things out)  **Using a Map** or atlas can you locate countries that make up the UK?  Try locating a contrasting country in another continent such as Brazil or Kenya. What is different? What is the same?  Here is a fun song to learn the **different continents!**  <https://www.youtube.com/watch?v=K6DSMZ8b3LE> | **Flags from around the world**. Look at different flags from other countries. Recreate your favourite flag using materials of your choice-eg lego, collage, colouring pencils, natural materials.  Choose a country to find out more about using one of these clips <https://www.bbc.co.uk/bitesize/topics/zyhp34j>  **Role Play “Airports”** Could you make tickets? Set up chairs to fly a plane? Use a table for baggage check or passport control? |
| **Day 5** | Maths Challenge!  <https://whiterosemaths.com/homelearning/year-2/>  Find more resources at BBC Bitesize Daily.  Download worksheets on our class page. |  | **Daily Phonics:**  Revisit Set 3 sounds – ar ‘start the car’  Pick an activity from  <https://spellingframe.co.uk/spelling-rule/117/5-ar>  **Find it Friday!**  (Look in a book to search for spelling patterns!)  Can you find words in books containing ai, ay, oi, oy ar? Write a list! | Join in with this **Flamenco Dancing** tutorial.  <https://www.youtube.com/watch?v=VQj6SLN1oGk>  Maybe film yourself having a go at some of the moves.  **Role Play “Restaurants”** Could you set a table with a cloth and cutlery? Pretend money to pay the bill? Can you make a card machine from junk?  **Puzzles** |