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| **Acorns – Week 2** (W/C 11/1/21 ) **– Topic: Traditional Tales**  **Group 1: children that know some phonemes and are beginning to work with some numbers to 5**  Don’t forget some daily exercise is really good for you! Check out Joe Wicks workouts at 9am on YouTube or take part in The Daily Mile At Home <https://thedailymile.co.uk/at-home/>  Please take photos of your child’s learning and upload on to Tapestry. We would love to see what you have been doing and will provide feedback and encouragement 😊 | | | | |
|  | **Morning** | | | **Afternoon** |
|  | **Maths**  Your child should join in with what they can and have a go at the activities. They might want to use objects or resources to support their learning.  A number line and number cards might be useful and a range of objects to count or sort. | **Writing**  Scribe your child’s ideas for them. Write it exactly as they say it. Read the writing back to them so they can enjoy the stories they write or follow the instructions they have written.  Your child might begin to identify the initial sound (first sound) in a word or hear some sounds in a word e.g. cat ‘c’ or sometimes they hear the last phoneme in a word e.g. cat ‘t’.  Use the sound mat | **Reading & Phonics**  **Teach your Monster to Read- Free** computer access to a fantastic phonics program and set of games can be found here[Teach Your Monster to Read: Free Phonics & Reading Game](https://www.teachyourmonstertoread.com/)  (There is an App for tablets and phones available but there is a charge for installing this as an App).  **Plenty of Free eBooks over at Oxford Owl. Parents need to set up a free account to gain access.** [Free eBook library | Oxford Owl from Oxford University Press](https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/?view=image&query=&type=book&age_group=Age+4-7&level=&level_select=&book_type=&series=)  Share stories/texts at home. This can include-magazines, recipe or other instructions,  non-fiction fact books.  **Talk about what you are reading**-who are the characters? Where is it set? What makes it a non-fiction book? What might happen next? If you were writing the story what would you change? What does …….. mean? How is that character feeling? Choose one or two questions each time to focus upon. | **Afternoon Activities**  Listen to the story of The Three Little Pigs:  <https://www.youtube.com/watch?v=VDucH3h1ckw> |
| **Day 1** | **Lesson 1:**  **Oak National Academy – Early Mathematical Experiences**  **Sorting a collection of objects based on one attribute**  **Sing the Song – One potato, Two potatoes**  **Sorting Activity – you will need objects to sort**  <https://classroom.thenational.academy/lessons/sorting-a-collection-of-objects-based-on-one-attribute-70r32t?activity=video&step=1> | **Writing**  **Task:** Practise handwriting of the sound you learned today.  **Adult support:** say the letter sound patter as your child writes. It is a link on the class page. Support them to trace over your handwriting. Do rainbow writing e.g. your child chooses a different colour each time to trace over the letter. Make the size appropriate to your child’s development.  **Scribe** your child’s ideas for them. Write it exactly as they say it. Read the writing back to them so they can enjoy the stories they write or follow the instructions they have written. **This activity can be done on any day of the week and linked with their learning in other subjects.** | **Phonics**  **RWI Daily Phonics session**    Set 1 Speed Sounds - with Ruth <https://www.youtube.com/channel/UCo7fbLgY2oA_cFCIg9GdxtQ> | **Science**  **Wind Experiment**  <https://www.fantasticfunandlearning.com/three-little-pigs-activity-wind-science-experiment.html>  To set up this science investigation, gather three items of varying weight. We used a tissue, a plastic Duplo block, and a container of Playdough. Decide on what form of “wind” you would like to use. We decided to try both a hair dryer and our own “huffing and puffing.”  Predict which items would be blown away by the wolf’s huffing and puffing. Hold the items and make comparisons. |
| **Day 2** | **Lesson 2-**  **Oak National Academy – Early Mathematical Experiences**  **Sorting a collection of objects in different ways**  <https://classroom.thenational.academy/lessons/sorting-a-collection-of-objects-in-different-ways-cguk0r> | **Writing**  As Monday | **RWI Daily Phonics session**    Set 1 Speed Sounds - with Ruth <https://www.youtube.com/channel/UCo7fbLgY2oA_cFCIg9GdxtQ> | **DT– planning**  **What materials will you use?**  Design a comfortable and safe house for the pigs. Use could use recyclable materials.  **Challenge:** design a house which cannot be blown away. Could you put something inside to stop it blowing away?  Gather resources. |
| **Day 3** | **Lesson 3:**  **Oak National Academy – Early Mathematical Experiences**  **Sorting concrete objects to form sets**  <https://classroom.thenational.academy/lessons/sorting-concrete-objects-to-form-sets-6crk8e> | **Writing**  As Monday | **RWI Daily Phonics session.**    Set 1 Speed Sounds - with Ruth <https://www.youtube.com/channel/UCo7fbLgY2oA_cFCIg9GdxtQ> | **DT– making**  **Task:** Make your house. You could decorate it so it looks like one of the pig’s houses.  **Evaluation:** what do you think of your finished house? **Did you have to change anything/overcome any difficulties? Would you do anything differently next time?** |
| **Day 4** | **Lesson 4:**  **Oak National Academy – Pattern and Early Number**  **Count one and two objects reliably**  <https://classroom.thenational.academy/lessons/count-one-and-two-objects-reliably-71h3jc> | **Writing**  As Monday | **RWI Daily Phonics session.**    Set 1 Speed Sounds - with Ruth <https://www.youtube.com/channel/UCo7fbLgY2oA_cFCIg9GdxtQ> | **PSHE:**  Watch “Even Superheroes make mistakes”  <https://www.bbc.co.uk/iplayer/episode/m0004pgv/cbeebies-bedtime-stories-707-luke-evans-even-superheroes-make-mistakes>  Follow this useful link for tips about learning from mistakes and building resilience in children:  <https://www.brighthorizons.com/family-resources/the-importance-of-mistakes-helping-children-learn-from-failure> |
| **Day 5** | **Lesson 5:**  **Oak National Academy – Pattern and Early Number**  **Count one, two and three objects reliably**  <https://classroom.thenational.academy/lessons/count-one-two-and-three-objects-reliably-6wu3ac> | **Writing**  As Monday | **RWI Daily Phonics session.**    Set 1 Speed Sounds - with Ruth <https://www.youtube.com/channel/UCo7fbLgY2oA_cFCIg9GdxtQ> | **Music**  Join in with Oak National Academy – This is Me  <https://classroom.thenational.academy/lessons/this-is-me-60t36d?activity=video&step=1>  **Free Choice!**  **Colouring, construction, role play, jigsaws, cutting and sticking, cooking, cars, exercise or your own choice of activity.** |