## KEY STAGE 1 LONG TERM PLANNING OVERVIEW Cycle B

<u> 2019 - 2020</u>

			YEA	IR 1			YEAR 2						
	Discover	(History)	Explore (Geography)		Create	(Arts)	Discover	(History)	Explore (6	eography)	Create	(Arts)	
	AUT		S	SPR		SUM		AUT		SPR		M	
TOPIC:	Castles in the Sky		Fantastic Forests		Once there were Giants		Castles in the Sky		Fantastic Forests		Once there were Giants		
E.	(Arundel Castle Trip)		(British Wildlife Centre		Creative Geniuses		(Arundel Castle Trip)		(British Wildlife Centre		Creative Geniuses		
Ĭ			visit)		(Horsham Museum)				visit)		(Horsham Museum)		
ENGLISH	Over at the castle Captions and labels 10 things found in a Princess' pocket List poem Arundel Castle Simple sentences Castle leaflets and guide books	Battle of Hastings Simple recount Home by Carson Ellis (History Link How homes have changed over time) Factual sentence. The Pea and the Princess/Princ ess and the Pea Create a poster, Use describing words in a sentence.	Stick Man/ Where the Wild Things are Storytelling Retell and sequence Little red Riding Hood Beg/Mid/End of story Plan Story Map Seasons of Trees by Juile Holder (The Works by Pie) Learn and recite a poem. Trip	Where the Forest Meets the Sea Local Area Study/ contrast location Non-Fiction Booklet Tidy by Emily Gravett Discussing an issue through a story Explore another character's point of view	Nibbles' Dinosaur Guide Fact page Write factual sentences Jack and the Beanstalk Take on the role of a character The Giant Jam Sandwich Instructions for making a sandwich	Brunel (BBC Clip) Time line of life. Write a simple biography Billy Goat's Gruff/ The Troll Adapt a story	Home by Carson Ellis info text/non- fiction Over At the Castle Use of questions (History Link) Arundel Castle Simple sentences Castle leaflets and guide books Battle of Hastings Write a newspaper report/	The King Who Banned the Dark By Emily Howarth- Booth Persuasive writing. Princess and the Pea /Pea and the Princess Have an opinion about characters Character Profiles 10 Things found in a Princess Poem Write a Poem	Little red Riding Hood (Little Red Reading Hood) Different viewpoints Compare stories and draw conclusions. Write a story Seasons of Trees by Juile Holder (The Works by Pie) Recite a poem Place in poetry. Stick Man Letter writing	SATS Where the Forest Meets the Sea Local Area Study Non-Fiction Booklet Annotate a map Tidy by Emily Gravett Discussing an issue through a story	Stone Girl Bone Girl Write a recount in the first person. The Giant Jam Sandwich Instructions for making a sandwich Nibbles' Dinosaur Guide Fact pages The King of all the Dinosaurs by Paul Cookson Learn a poem.	Billy Goat's Gruff/ The Troll Plan and write a story with beginning middle and end. Brunel (BBC Clip) Write a biography/ Newspaper report.	
		Traditional Rhymes	Simple recount				Recount		<b>Trip</b> Chronological report		The second secon		

	Autumn and Winter Characteristi cs of the seasons Weather	Everyday Materials Compare properties of materials and classify.	Winter & Spring Characteristi cs of the seasons Weather	Animals and Humans Identify parts of the human body and relate	<b>Spring &amp;</b> <b>Summer</b> Characteristi cs of the seasons Weather	Plants Identify and name common wild and garden plants and trees	Everyday Materials Identify and compare the suitability of everyday	-Everyday Materials Discover how the shape of solid objects changes	Living Things and their habitats Explore and compare living, dead	Living Things and their habitats Habitats and plant and animal	Animals & Humans Basic needs of both. How offspring	Plants Growth of seeds and bulbs. What do plants need to
SCIENCE	<b>Everyday</b> Materials Identify and name everyday materials	(Link to how houses have changed over time.)	Animals and Humans Identify animal groups (Variation and Carnivores, herbivores, omnivores)	body parts to the five senses.	Plants Identify basic structure of flowering plants, incl. trees.	including evergreen and deciduous	materials.	through manipulation Compare how things move on different surfaces.	and things that have never been alive. Identify and name a variety of plants and animals in	adaptations to habitat. Describe how animals obtain their food from plants and other animals, simple food	of both grow and compare their growth. Importance of exercise, eating the right food, and hygiene.	stay healthy?
	Investigation: Who can make the tallest flagpole? (Use paper/make stronger etc).	<b>Investigation:</b> Make a new mattress for Princess and the Pea.	Life Cycles Investigation: Animal Poo – which animal eats what?	Investigation: Senses investigation	Investigation: Design an undiscovered plant	Investigation: Where do daisies grow best in our school grounds?	<b>Investigation:</b> Build the tallest flag pole.	<b>Investigation:</b> Ice investigation	animais in their habitats, <b>Investigation:</b> Wormery?	chain, sources of food. Investigation: Invent own animal	<b>Investigation:</b> Grow butterflies?	<b>Investigation:</b> Carrot tops investigation

	Arundel	Battle of	-	Mary Anning	Isambard K	Arundel	Battle of	-	Mary Anning	Isambard K
	Castle	Hastings		Significant	Brunel	Castle	Hastings		Significant	Brunel
	Significant	(Bayeux		individuals in	Significant	Significant	(Bayeux		individuals in	Significant
	historical	Tapestry)		the past who	individuals in	historical	Tapestry)		the past who	individuals in
	events, people	(Event beyond		have	the past who	events, people	Event beyond		have	the past who
	and places in	living memory)		contributed	have	and places in	living memory.		contributed	have
	their own	Describe		to national	contributed	their own	Describe		to national	contributed
	locality.	historical		and	to national	locality.	historical		and	to national
		events		international	and		events		international	and
	Investigate			achievements.	international	Investigate			achievements.	international
	and interpret	Identify some			achievements.	and interpret	Identify some			achievements.
	the past.	of the				the past.	of the			
		different			Recognise		different			Recognise
	Observe or	ways the past has been			that there	Observe or	ways the past			that there
	handle				are reasons	handle	has been			are reasons
	evidence to	represented.			why people	evidence to	represented.			why people
	ask questions	Liemen even			in the past	ask questions	Homes over			in the past
2	and find	Homes over time			acted as they	and find	time			acted as they
2	answers to	Changes			did	answers to	Changes			did
History	questions	within living				questions	within living			
I	about the	memory				about the	memory			
	past.	Ask questions				past.	Ask questions			
	Label time	such as: What				Label	such as: What			
	lines	was it like				timelines	was it like			
	intes	for people?				Timetines	for people?			
	Recount	What				Recount	What			
	changes that	happened?				changes that	happened?			
	have occurred	How long ago?				have occurred	How long ago?			
	in their own	Use				in their own	Use			
	lives	artefacts,				lives	artefacts,			
		pictures,					pictures,			
		stories, online					stories, online			
		sources					sources			
		and databases					and databases			
		to find out					to find out			
		about the					about the			
		past					past.			

			Stickman	Where the				Stickman	Where the		
			Seasonal	Forest Meets				Seasonal	Forest Meets		
			weather	the sea				weather	the sea Name		
			patterns in	Name and				patterns in	and locate		
			UK	locate world				UK	world		
			Name and	continents				(Name and	continents		
			locate 4	and Oceans				locate 4	and Oceans		
			countries and					countries and			
			capital cities	Compare local				capital cities	Compare local		
			of UK using	area to a non-				of UK using	area to a non-		
			maps and	European				maps and	European		
			globes	country				globes	country		
≻			Little Red	Fieldwork &				Little Red	Fieldwork &		
đ			Riding Hood	Observation				Riding Hood	Observation		
GEOGRAPHY			Use Aerial	Skills to study				Use Aerial	Skills to study		
U U			images and	the immediate				images and	the immediate		
E E			other models	environment				other models	environment		
G			to create	Use basic				to create	Use basic		
			simple plans &	geographical				simple plans &	geographical		
			maps using	vocab and				maps using	vocab and		
			symbols	refer to local				symbols	refer to local		
			Compass	and familiar				Compass	and familiar		
			Directions &	features.				Directions &	features.		
			Simple Vocab.					Simple Vocab.			
			Human and					Human and			
			Physical					Physical	•		
			features.					features.			
			(Link to					(Link to			
			LRRH)					LRRH)			
	Basic Skills	Basic Skills				Using the	Presentation	Preparing for	Programming	Computer	Applying and
U	Busic Skills	Busic Skills				Internet	Skills (Twinkl	Turtle Logo	Programming		Using (Twinkl
Z						(Twinkl Unit)	Unit)	(Twinkl Unit)	Turtle Logo	Art (Twinkl	Unit)
5						(Twink only)	*English/Hist		and Scratch	Unit)	
P							Link		(Twinkl	*Art link-Digital Media	
COMPUTING									Unit)	Media	
Ŭ											

	Painting and	- Printing and	Digital Media	- Painting and -	Rubbings and	Digital Media -
	Primary	Rubbings and		Primary	textures	
	Colours	textures	Artist?	Colours	Max Ernst	Artist?
	Paul Klee	Max Ernst		Paul Klee	'The Entire	
	'Castle and	'The Entire	Textiles	'Castle and	City'	Textiles
	Sun'	City'	Gunta Stolzl	Sun'	'The	Gunta Stolzl
	Water	'The	weaving	Water	Embalmed	
ART/DESIGN	colours,	Embalmed		colours,	Forest'	'weaving
SIC	colour mixing.	Forest'		colour mixing.		
B	Warm and				Sculpture	
	cool colours	Sculpture		Drawing	Clay	
AR		Clay		Sketching	leaf print	
	Drawing	leaf print		techniques	bowls	
	Sketching	bowls		Escher		
	techniques			Portraits Still		
	Escher			life -		
	Portraits -			sketching/pai		
	sketching/pai			nting.		
	nting.					

			0.11		<b>NH N ·</b>	0.11
	Design and	DT - Design	Bridges	- Design and	DT - Design	Bridges
	build a bed	and make	<b>T</b> . 1 1	build a bed	and make	<b>T</b> 1.1.1
	for a	sandwich	Technical	for a	sandwich	Technical
	princess or		knowledge	princess or		knowledge
	build a	understand	Build	build a	understand	Build
	castle	where food	structures,	castle	where food	structures,
		comes from.	exploring their		comes from.	exploring their
	and and Comm			a last from	comes from.	
	select from		properties	select from		properties
	and use a		To take	and use a		To take
	range of		inspiration	range of		inspiration
	tools and		from design	tools and		from design
	equipment		throughout	equipment		throughout
	to		history-	to		history-
	perform pra		Isambard K B	perform pra		Isambard K B
	ctical tasks.		build	ctical tasks.		build
	- evaluate		structures,	- evaluate		structures,
	their ideas		exploring how	their ideas		exploring how
	and		they can be	and		they can be
	products		made	products		made
			stronger,			stronger,
	against		stiffer and	against		stiffer and
	design		more stable-	design		more stable-
	criteria.			criteria.		
	Design and			Design and		
	make			make		
	purposeful			purposeful		
	appealing			appealing		
5	product			product		
	and use a			and use a		
	range of tools			range of tools		
	and equipment			and equipment		
	to			to		
	perform pract			perform pract		
	ical tasks			ical tasks		
	such as			such as		
	cutting,			cutting,		
	shaping,			shaping,		
	joining and			joining and		
	finishing.			finishing.		
	Calast Grow			Select from		
	Select from and use a wide			and use a wide		
				range of		
	range of materials and			materials and		
				components,		
	components,			, ································		

PE val sabin		Use their voices with expression and creativity. Christmas production Ball Skills	Play tuned and detuned instruments Percussion experimentati on Voices as instruments (sock puppet voices) (Charanga Spr 1) Ball Skil	Play tuned and detuned instruments Percussion experimentati on Voices as instruments (shadow puppet voices) (Charanga Spr2) Is & Gym		Experiment with and create sounds (Charanga Sum2) Striking and ding	Use their voices with expression and creativity Learning rhymes and chants (Charanga Aut 1) Dance, B	Use their voices with expression and creativity. Christmas production	Play tuned and detuned instruments Percussion experimentati on Voices as instruments (sock puppet voices) (Charanga Spr 1) Ball Skil	Play tuned and detuned instruments Percussion experimentati on Voices as instruments (shadow puppet voices) (Charanga Spr2) Is & Gym		Experiment with and create sounds (Charanga Sum2) Striking and ding
RE	To understand values & choice- <b>Jonah</b> <b>&amp; the Whale</b> To understand practises and lifestyles- Jonah story comes from the bible- Artefacts- The Bible. SEE RE	To Understand beliefs and teachings- Hanukah (Judaism) Vs Christmas (Christianity) SEE RE MTP	To identify things that are important in their own lives- The Creation Story SEE RE MTP	New Testament: The Easter Story Basic Teachings of Sikhism Festival of Baisakhi (New Year) SEE RE MTP	To relate emotions to religious figures. <b>The</b> <b>12 Disciples</b> . SEE RE MTP	To understand practises and lifestyles- Islam Basic Teachings of Islam (Quran, Mosque, Clothing, Festivals) SEE RE MTP	To understand values & choice-Jonah & the Whale To understand practises and lifestyles- Jonah story comes from the bible- Artefacts- The Bible. SEE RE MTP	To Understand beliefs and teachings- Hanukah (Judaism) Vs Christmas (Christianity) SEE RE MTP	To identify things that are important in their own lives- The Creation Story SEE RE MTP	New Testament: The Easter Story Basic Teachings of Sikhism Festival of Baisakhi (New Year) SEE RE MTP	To relate emotions to religious figures. <b>The</b> <b>12 Disciples</b> . SEE RE MTP	To understand practises and lifestyles- Islam Basic Teachings of Islam (Quran, Mosque, Clothing, Festivals) SEE RE MTP
											French	French
PHSE	Class Charter - RåR E-Safety			Fairtrade Fortnight		My Money Week	Class Charter - R&R E-Safety		Fire Officer visit	Fairtrade Fortnight		My Money Week

Feelings	Types of	Hurting	Co-	Appropriat	Differences	Managing	Special	Keeping	Supporting	Fair/Unfair	Differences and
Special People	behaviour	Feelings	operative	e&	and similarities	feelings	People	Secrets	others	Class debate	similarities
	Fair/Unfair		play	inappropria		Behaviour	Hurting	Listening to	Appropriate &		
				te touch			feelings	others	inappropriate		
				Names for					touch		
				body parts							
Healthy Bodies	Managing	Secrets and	Supporting	Simple	Change/Loss	Healthy	Managing	Taking care	Growing and	Setting	Keeping Safe
Making Choices	feelings	surprises	others	goals Good	Keeping Safe	Lifestyle	feelings	of health	changing	goals	Helping Others
	Personal	Spread of	Growing	for our		Making	Personal	Change and	Male/Female	Medicines	
	Hygiene	infections	from young	body		choices	Hygiene	loss			
			to old								