

AMENDED Learning Project WEEK 3 - Viewpoints

Mulberry and Chestnut Class Start the day with 'P.E. with Joe' – every day at 9.00 a.m.	
Weekly Maths Tasks (Aim to do 1 per day)	Weekly Reading Tasks (Aim to do 1 per day)
 Year 5 - work through the decimals as fractions unit on White Rose home learning Continue working on MyMaths – I have set you some more tasks! Try and beat your time on Times Table Rockstars. Can you show everything you know about fractions on a piece of paper. This could be pictures, diagrams, explanations, methods etc. Be as creative as you want to be. Play on Hit the Button - focus on times tables, division facts and squared numbers. Practise matching fractions on this game. Work on the mixed numbers. Daily arithmetic for different areas of maths. Work on level 4, 5 and 6 activities and try to focus on fractions. Work on your reasoning and problem solving by practising past SATs questions that are broken down into topic areas and have videos linked to them that can be watched if needed. As these are older papers these are suitable for both years 5 and 6. Click on one of the topic areas listed to gain access to the questions. 	 Can you read a chapter from your home reading book? Following this, create a set of multiple – choice questions about what you have read. Note down any unfamiliar words from the chapter that you have read. Explore the meanings of these words by using a dictionary, reading around the sentence or using print conventions. Have a look at <u>Love Reading</u>. Explore the Book of the Month and previous books of the month. How many have you read? Log on to <u>Oxford Owl</u> and read a book that takes your interest. After this, review the text and justify your opinion with examples from the text.
Weekly Spelling Tasks (Aim to do 1 per day)	Weekly Writing Tasks (Aim to do 1 per day)
Each day you could choose one of BBC Bitesize's English lessons: http://www.bbc.co.uk/bitesize	
Practise the Year 5/ 6 Common Exception Words (see list)	Write a blog post summarising the events from the day/week. Think about how the

- Words (see list)
- Then choose 5 Common Exception words. You can then write a synonym, antonym, the meaning and an example of how to use the word in a sentence.
- Practise spellings on **Spelling Frame**. This week you have another list allocated to learn. Login and you will see it ready for you.
- Create a word bank of feelings that you have felt over the week. You may be able to identify any spelling rules the adjectives contain. Try and include an adjective with a silent letter.
- Proofread your writing from the day. You can use a dictionary to check the spelling of any words that you have found challenging. This will also enable you to check that the meaning of the word is suitable for the sentence. Use your green pen to make any changes.

- from the day/week. Think about how the language you use may be more informative.
- You will be composing an email or writing a formal letter to a 12 -year-old child from a country of your choice. Can you describe what is happening in the world at the moment?
- Can you put yourself in another family member's shoes? Can you write a poem about how they might be feeling with what is happening in the world currently?
- People should be able to express their opinion on social media platforms. Do you agree/disagree? You can write a discussion about this statement.
- Story Task: You have now created a setting and character for a story genre of your choice. Discuss with someone what is going to happen in your story? Can you plan your story thinking about a book of the same genre? Whose viewpoint are you going to write the story from?

Learning Project – to be done throughout the week

The project this week aims to provide opportunities for you to learn more about different viewpoints. Learning may focus on physical viewpoints in terms of what you can see outside of the window at home, what others can see looking into your home and then progress onto personal viewpoints and of others.



'Rainbow Art Gallery - Let's Create Together!'

Draw or paint a self-portrait on A5 paper, only using shades of the colour <u>Indigo</u>. Once complete send it to <u>year2@loxwoodschool.com</u> so that it can be displayed in our Whole School Rainbow Gallery on the school website. Hang on to your art work and bring it into school once we return, so that we can make a real life Rainbow Gallery at school!'

- <u>Viewpoints and Mood -</u> Look into a room in the home and think about how it
 makes you feel. You can then either draw something linked to how you feel when
 looking in the room or draw an object from the room and then colour, shade or paint
 it in a colour that reflects your current mood.
- <u>Brighton Views-</u> The Royal Pavilion, Brighton Palace Pier and British Airways i360 are just some of the famous viewpoints within Brighton. You can choose a Brighton viewpoint and use Google Earth or Google Maps to create an accurate scaled map of the location of the landmark. You may wish to identify all of the Brighton's viewpoints on your map.
- Viewpoints from Around the World You can research famous viewpoints from around the world (e.g. The Eiffel Tower). Can you draw what you think you would see from this viewpoint. After this, you can design and create a miniature scale of the landmarks that give these viewpoints. Evaluate your creations.
- A change in Viewpoints- How did Martin Luther King and Rosa Park's actions and views shape society today? Can you compare and contrast viewpoints from then and now on people's race, culture and religion? How has this improved society's attitudes towards those who are different to ourselves?
- <u>Debate-</u> Is good more powerful than evil? Is it worse to fail at something or never attempt it in the first place? Is it more important to be liked or respected? Choose a question to answer, write a speech and use real -life examples to justify your opinion.

Additional learning resources parents may wish to engage with

<u>Classroom Secrets Learning Packs</u> - These packs are split into different year groups and include activities linked to reading, writing, maths and practical ideas you can do around the home.

<u>Twinkl</u> - to access these resources for free, click on the link and sign up using an email address and then create your own password. Use the offer code UKTWINKLHELPS.